St. Liborius School is a Spirit filled community based on the teaching of Jesus Christ, celebrating the traditions and faith of the Catholic Church.
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Contact Details

| ADDRESS         | 379 Eaglehawk Rd  
|                 | Eaglehawk VIC 3556 |
| PRINCIPAL       | Mr Frank Dullard  |
| Canonical 
   Administrator | Fr Rom Hayes    |
| SCHOOL BOARD 
   CHAIR        | Mr Sam Daykin    |
| TELEPHONE       | (03) 54469172    |
| EMAIL           | principal@sleaglehawk.catholic.edu.au |
| WEBSITE         | www.sleaglehawk.catholic.edu.au |

Minimum Standards Attestation

I, Frank Dullard attest that St Liborius Catholic PS is compliant with all of the requirements for the minimum standards and other requirements for the registration of schools as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2007 (Vic), except where the school has been granted an exemption from any of these requirements by the VRQA.

Australian Government accountability requirements related to the 2014 school year under the Schools Assistance Act 2008 (Cth) and the Schools Assistance Regulations 2009 (Cth)

22 May 2015
Our School Vision

VISION

We believe in developing a strong sense of Community between the parish, families and staff and the wider community.

We believe that Learning has its foundation in the home, and is furthered and enhanced by the school which provides a quality teaching and learning environment.

We believe in the Value of each person as a gift from God to be respected, celebrated, nurtured as individuals and supported in their achievements.

We believe our school creates a sense of Hope by being a positive and caring place where children are happy and secure in their learning and development.
School Overview

St. Liborius Catholic Primary School services the educational needs of families within Eaglehawk and surrounding areas. The Sisters of Mercy founded the school in 1904 and in 1920 the Sisters of St. Joseph became responsible for the school until 1978. Today the school continues to maintain the strong commitment to the values and ideals of both these religious orders.

St. Liborius School is committed to implementing innovative and contemporary learning programs to ensure students are well equipped to become effective learners, able to work co-operatively with others and to live effectively in a changing world. The school community believes the pedagogical theory of the Walker Learning Approach provides a developmentally appropriate approach to the individuals learning within our school community. The school understands the importance of providing students with a supportive learning environment that has up to date resources and facilities.

St. Liborius strives to inspire a sense of hope in each student by being a positive and caring place where children are happy, secure and engaged in their learning. The school seeks to develop positive relationships within the school to ensure that students are safe, happy and balanced in the social context of their schooling. Parents are supported to become active participants in their child's learning and school life.
Principal’s Report

Principal’s Report 2014

It is my pleasure to report on the 2014 school year at St Liborius, Eaglehawk. We had an injection of new staff with Oliver Geary, Tara Murray and Marg Bird coming on board. Our staff is professional, hard-working and committed to providing the best learning for our children who create an engaging and safe environment.

Sadly, we said farewell to a fine member of staff, Michelle Cameron who has been a valued staff member at St Liborius for a number of years. Sarah Razeng flew out to USA, taking up a teaching role in Texas with the option of returning to our community in the future. It was fantastic to have so many staff members having babies throughout the year, Karen Signorotto, Ebonie Collins, Ebony Maltby, Kerrie Stuart and Danielle Cameron all become mums for the first time.

Staff members have demonstrated their desire to keep up with contemporary learning trends and effective teaching approaches by willingly participating in regular professional learning opportunities and taking on the many challenges that this presents. Five of our staff, Hollie Webster, Lisa Patterson, Kerrie Stuart, Carmelina Scalora and Sarah Razeng all became accredited Walker Learner Educators.

As a community we were able to create thorough and exciting ‘Future Directions’ for the next 3 years which provided clear direction to assist in planning the St Liborius 2014 Annual Action This provided direction in the four areas of Learning & Teaching, Leadership, Pastoral Wellbeing, and Stewardship of Resources with Catholic Identity embedded in all of these areas.

I am also very grateful for the wonderful leadership demonstrated by Danielle Cameron, our Deputy Principal who was a tremendous support to all in the school community and provided leadership on so many levels. I am also thankful to have the support of the other members of the Leadership Team, Carmelina Scalora and Lisa Patterson. This team worked alongside each staff member as another level of support in assisting each staff member to refine our learning and teaching practices. I love learning from each of you – thank you!

Fr Rom Hayes continued as Canonical Administrator of St Liborius with Fr Junjun Amaya as his assistant. Both Fr Rom & Fr Junjun have been regular visitors to our school and Fr Junjun continued to take on many roles associated with the St Liborius parish and St Liborius school and formed relationships with students, staff and parents particularly through the unit masses.

The level of commitment and willingness of each staff member to support the learning needs of students is outstanding. It is incredible to witness the passion and commitment that each and every one of the staff have for their vocation in Catholic Education and the positive impact this has on our students. This is evident in their efforts as they address each individual students personal and learning needs.
Throughout 2014 our students, at all levels, have continued to strive to ‘Be Responsible, Be Respectful & Be their Best’. This is also enhanced throughout the school as students focus on the developmental domains:- social, emotion, physical, cognitive and language, and the developmentally appropriate skills that individual need to concentrate on in their every day life.

St. Liborius School is well supported by active and enthusiastic parents clubs and school board. We appreciate the many hours of volunteer work given by members of our school community. The work done by these volunteers has enhanced the social and educational opportunities for our students. I am also very grateful for the leadership within the Parent’s Club through Jodie Fisher our president, Lyn Metcalf secretary and Kylie Hetherton, treasurer. Also I thank Leanne Berry for many years of coordinating the uniform shop and VickiyBull for coordinating the Tuckshop. The Parent’s Club have effectively coordinated a number of fundraising and social events that help build the relationships and resources of our school.

I would like to acknowledge the commitment of each School Board member for their interest and involvement in helping to oversee St Liborius’ ‘Future Directions’. The Board provided valuable input into the Pastoral Wellbeing and Stewardship of Resources reviews. Thank you to Sam Daykin for his leadership as School Board Chair, providing an inclusive forum for all to be heard and valued. Thankyou to Lyn Metcalf for her contribution and wisdom over the years as she retires from the Board.

The Catholic Education Office staff has continued to provide outstanding support to St. Liborius in all aspects of school development.

During the past year staff have participated in various professional development and mentoring opportunities to support their own learning and knowledge as they fully incorporate the Walker Learning Approach. We have forged a strong and lasting partnership with the Kathy Walker Team and hope to continue this into 2015 and beyond.

The school has continued to provide a broad and comprehensive curriculum which includes the Visual and Performing Arts. A range of programs and learning opportunities has been provided to enable children to build their confidence and self esteem. A highlight was the school production which covered song, dance and important milestones of Australia. Our arts team are to be commended for their innovative programs which engaged our children’s creativity and sense of fun.

2014 saw the commencement of Stage one of the master plan, the refurbishment of the St Liborius Parish Hall and the associated connecting building which will be completed in term 2, 2015

Members of the School Board are to be commended for there work in assisting the school’s efforts and involvement in overseeing and developing school facilities plans.

On behalf of the St Liborius school community I would like to congratulate all the students and staff on the way they create a positive and conducive learning environment, built on mutual respect and engagement. The staff work very hard and are...
professional in the way they go about their vocation. The students have responded to the many challenges presented to them in their learning and developed creative and effective strategies to learn. The administration team, Louise O’Connor and Sue McLean, need to be commended for the professionalism they display in all they do whether it is finance, communication or the pastoral care shown at the front desk.

Regards

Frank Dullard

Principal
School Education Board Report

AD MAJOREM DEI GLORIAM

School Board Chair Report 2014

It is with great pleasure that I present my 2014 Annual report to the St Liborius school community.

2014 got off to a great start as a very busy year had been forecast, we were to have 2 reviews early on within the school year and numerous policies to ratify and the start of stage 1 of our master plan. The school board continues to work eagerly through the Operational Plan, which outlines the curriculum and allows the teachers to implement their learning's, coupled with the Walker Learning Approach. At board level the progress of the Operational Plan is discussed in great lengths, which enables the board to assess the progress of the school throughout the year. Together Frank and the teachers do an amazing job keeping the curriculum on track.

The motto of the SSEB this year was "Sharing the story", this saw the CEO's parent body take off with regular updates on parent engagement and strategies on how to engage more parents, guardians and community volunteers with the school environment. This body is to gather enthusiasm and get parents back into the school as great partners and leaders. "Sharing the story" is again challenging the school board to change the thinking of the parents by making them aware that school is a secondary place for learning as most of the learning is done at home. Parents should be responsible for the child’s learning, attitude and social attributes. In conjunction with this the school also offers an open door for any parent, guardian or community member to have a walk thru of the school to showcase the WLA and see it in action.

During May 2014 the school also went through a review, which was conducted by leaders within the Sandhurst Catholic Education system but are not connected with the school. A big congratulations to Louise O'Connor, Lisa Patterson and Frank Dullard on all their hard work, which guaranteed the school received the best possible praise and results. This review was on our Stewardship of Resources, was well received and our Pastoral Wellbeing review which the panel was very impressed with the hard work of the whole school.

The school board has also implemented " Working Bees" these have been set as 1 working bee per term. These working bees are for the tiding and cleaning of areas and gardens that require a bit of TLC. By attending working bees it allows the school to install more money into the curriculum instead of cleaning and maintenance. The working bees are lead by members of the board but initial contact is made by Frank
Dullard who assigns tasks to families, which can be completed over the course of 4 weeks. They are vital for the wellbeing of the school and the betterment of your child’s education.

During 2014 the school commenced Stage 1 of our master plan, which saw the first sod being turned in our extension. This extension will build 4 classrooms to suit the learning style and make St Liborius the school to be at. It will also have a great open space and a deck area for different learning styles. These grants are essential to ensure our school stays up to date and can accommodate our steadily rising numbers. This will ensure St Liborius will continue to strive for the standards that the community are becoming accustomed to.

Thanks and praise must go to Canonical Administrator and Frank, Danielle, Lisa and Carmelina in their ability to lead and serve. The dedication you have and the commitment you present to the school shows that you are all in sync which makes the school run very smoothly. We continue to welcome Fr Rom and Fr Junjun into the school and look forward to the vital support they provide to St Liborius.

I would also like to thank the volunteers that make the Parent’s Club, Netball teams, Canteen, Uniform Shop, and volunteers who assist with camps and excursions, your assistance in assisting the school is greatly appreciated and your efforts which may seem unrewarded are to be highly commended and praised. Without your support the school would find it difficult to offer the programs it runs. This year also saw the parent’s body and the school take on another massive undertaking by accepting the challenge to run the fun the in park at the Dahlia & Arts festival. Massive planning and sorting is going into these plans which sees this as our major fundraiser for 2015.

Finally for a parent to become involved they must know their worth. Every parent has a different worth and all worth’s are valuable, if you feel you have something to give, commit to join one of our many parent groups and show us your worth.

Sam Daykin – School Board Chair St Liborius.
Education in Faith

Goals & Intended Outcomes

- BE true to our St Liborius Charism and our Vision for the future

Achievements

- Participate in the ‘Salt Works’ community kitchen as part of our social justice focus
- Continued to imbed Catholic Identity within the school curriculum and community.
- Continued to build our relationships with Parish, Fr Junjun and Fr Rom

VALUE ADDED

RELIGIOUS EDUCATION REPORT 2014

2014 consisted of many special celebrations. The year started with our Beginning of Year Mass, where we came together to welcome back students and families, and also to acknowledge the new school leaders.

Throughout the year, students and staff were regularly involved in whole school masses, unit masses and liturgies. We celebrated St. Liborius Feast Day and the Feast of Assumption. Students were involved in a ceremony lead by Fr Junjun to burn the palms for the Ash Wednesday mass. They also participated in activities to reflect on Shrove Tuesday and Holy week.

A number of students celebrated their First Communion, Reconciliation and Confirmation after much preparation and anticipation. Congratulations to the Sacramental Children on their dedication and commitment to the program.

Year 5 and 6 leaders represented St. Liborius at different events including the unveiling of the St Mary of the Cross statue at the Cathedral and the leadership days.

Social Justice awareness was ongoing through out the year, as students and staff participated in a rice day, which raised money of CARITAS. Money was also raised for those in need within our school and wider community, through the Greenaid program. Staff also volunteered at the local Saltworks community meals in Eaglehawk.

The year was concluded with our end of year/graduation mass, as we farewelled our Year 6’s and celebrate the achievement of 2014.

Hollie Webster
Learning & Teaching
Goals & Intended Outcomes

• Provide opportunities for the community to engage in the learning and teaching of their children.
• Analyse and utilise data to enrich communication within the community and inform teaching and learning.
• Develop a rotational cycle so policies are consistently reviewed and consolidated.
• Provide ‘Source of Life’ refresher session for all staff in combination with ‘Kinship of the Earth.’

Achievements

• Teacher Professional Development related to whole school pedagogy in ‘Emotional Intelligence’ to assist teachers to better understand themselves to then better understand their students and ‘Embedding intrinsic motivation in our children for the 21st Century’, to better prepare our students for dealing with the challenges of real life.
• Consolidation of staff understanding of the five Developmental Domains to further improve our reporting and assessment processes to be real and relevant for our families.
• Parent information session ran by Shona Bass from Walker Learning on how parents can set their children up for success by developing qualities such as resilience and persistence.
• Hosting of our very own St Liborius Study Tour based around a large quantity of teachers wanting to observe how the Walker Learning Approach is implemented and best practice in this area as well as a Study Tour conducted by Walker Learning, ran at St Liborius. Both days had more than 25 participants in attendance.
• The Accreditation of five St Liborius staff in the Walker Learning Approach pedagogy.
• St Liborius leading a Walker Learning National Tour with a main focus being at Elcho Island in the Northern Territory.

St Liborius has yet again had another very successful and productive year in 2014! The staff of St Liborius have continued to work hard to collaborate and deliver a curriculum to our students that continues to be personalised and engaging. Through collaborative planning processes within each of the units, the staff have continued to engage, challenge and give students experiences that are relevant and timely for each individual.

It was a busy year but another successful one in a number of areas. Each individual staff member continued to progress forward with their classroom practices and procedures to get the best out of each child with the ongoing mentoring sessions with Kathy Walker herself visiting the school and conducting these small group sessions. Evidence of this was for five staff members who gained their Walker Learning Accreditation after much hard work and constantly teaching with rigorous practices.
St Liborius continues to work towards further engaging the community and families that attend the school to improve each individual child’s learning journey. Evidence of this has been Shona Bass from Walker Learning running a parent session, George Otero visiting the school and engaging community members to come into their children’s classrooms and witness how school operates today and the benefits of what is happening at St Liborius, getting ‘smarter’ with our reporting and assessment procedures to ensure we are targeting exactly who our children are to best inform and communicate with parents, holding Community Connect Mornings, Immersion days where parents assist teachers and holding Prep and Grade 2 transitions to explicitly educate parents and children about the direction St Liborius will lead them in.

We are very proud of the way the teachers have linked subject focus areas to the Walker Learning pedagogy to constantly make learning clear, relevant and purposeful. The students enjoyed the experiences of the Life Education van, the challenges of NAPLAN and seeing how their learning has progressed through one on one testing procedures such as completing scheduled Maths and Literacy testing.

The year ended with St Liborius being contacted by Walker Learning to film teachers in the act to model to other schools and teachers best practice. This is something we are very proud of and will continue to strive for excellence with our Learning and Teaching practices.

Carmelina Scalora
Curriculum Coordinator
STUDENT LEARNING OUTCOMES

E3006
St Liborius' School, Eaglehawk

St Liborius' School
NAPLAN Year 3

St Liborius' School
NAPLAN Year 5
The Student Learning Outcomes presented are an overview of the students’ NAPLAN results over the past three years. This data is utilized, along with data collated throughout the year to assist in informing our whole school Professional Development, Future Directions and Annual Action Plan.

The overall results from our NAPLAN testing are the catalyst for our school’s future directions. With over 90% of our students achieving above the National Minimum Standard, we are confident that there is strong learning opportunities being presented at St Liborius Primary School. This success is leading us to further improve these results through targeted teaching based on the identified student needs from NAPLAN and other formative assessments.
Unit Reports

Prep/One/Two Unit Report 2014

2014 Junior Unit Report

There have been a number of things that haven’t changed from year to year in the infant unit – things that we know work well with the children. Class meals each term are always a big hit with the younger children who get a ‘big kick’ out of inviting their parents, grandparents and special friends. Then having the chance to help with setting up, serving and the food preparation where they can!

The students enjoyed visits from the SEDA students who conducted small athletic focused clinic groups. The cross country and athletics days, run by Mr. Waters and the SEDA students, were huge successes with lots of parents cheering their children on.

We had continuous mentoring from the Walker Learning team, which was very beneficial. This involved observing modelled lessons of best practice, formal conversations and feedback, regarding aspects of the Walker Learning pedagogy. This year was particularly special, as two of our junior unit teachers who achieved the Walker Learning accreditation. Congratulations to Sarah Razeng and Hollie Webster – our own Walker Learning Guru’s!

Speaking of Miss Razeng, we were sad to see her leave us in Term 3, as she moved to Texas, America for an extended period. She is doing well and enjoying all of the challenges that this move has brought to her life. On Sarah’s departure, we welcomed a new Prep teacher – Mrs. Marg Bird, who has settled in very well!

During term 3, the children again astounded us with their stamina and musical skills in our Production titled –“Australiana”!!! It was a VERY busy day, but it was such fun and the children behaved beautifully and performed spectacularly.

Our excursion in term 4, to Sovereign Hill was exciting and memorable! The children again did us proud, with exceptional behaviour, continual enthusiasm and impeccable manners. It was a very noisy trip to Ballarat and after a long day of Gold Panning, learning all about the ‘olden days’, in the school classroom, and walking, walking and MORE walking, to ensure that we saw ALL that Sovereign Hill had to offer – needless to say it was a VERY QUIET bus trip home!

Unit Masses throughout the year were highly rewarding, with our students being active members of our church community. Students participated respectfully during each Mass and it was great to see them being involved.
Denise Webb, Marg Bird, Sarah Razeng, Hollie Webster, Dave Waters and Vincent Ryan.

Year 3/4 Unit Report - 2014

The 2014 year got off to a flying start with the school swimming trails and Catholic sports for those students who excelled at the trails. We had quite a few year three students who represented St. Liborius at their very first Catholic Swimming Carnival, which was a big step up for them and one that they handled admirably. In term 2, we held our school cross-country and had excellent participation from the 3/4 students. A number of these students went on to compete in the Zone Cross Country with some fabulous results!

We had a number of teachers from a range of Victorian schools take part in study tours at our school to gain a better insight into Walker Learning and how it ‘looks’ within a classroom environment. Our students became the ‘experts’ on these days and fielded a wide range of questions with confidence and clarity from these teachers, who were trying to gain a better understanding of pedagogy. It amazed us with how well they handled these instances and they certainly took great pride in sharing their learning.

Mentoring from the Walker Learning Team throughout the year provided integral learning opportunities for the 3/4 staff, who were all at various stages in their Walker Learning journey. Being able to ask pertinent questions that related to individual classes and in some case students in a supportive environment was extremely beneficial to foster best practice within our classrooms.

We were lucky enough to have some wonderful guest speakers provide immersion for our students to support their learning in relation to our subject foci ‘History’ & ‘Health’ during terms 1 & 2. Harold the giraffe was a huge hit when the Life Education van made its presence felt in the schoolyard! This interactive program engaged our students and equipped them with some wonderful skills to enable them handle tricky situations that may occur in the schoolyard. The role-play scenarios were a definite favourite! A big thank you to Amy Holmes for sharing her extensive knowledge regarding how living a healthy life can be achieved and to Patrick Duane for talking about keeping safe at school and at home. Students’ were provided with demonstrations on how to keep their teeth in tip-top shape by Michael Eaton and were lucky enough to receive individual packs containing toothbrushes and toothpaste to take home!

A CEO initiative that saw a very different learning style emerge in the form of iPads for our students to share within our unit, beautifully supported our Walker Learning pedagogy to provide individualized learning for our students. Professional Development was provided for staff before the iPad’s arrived, along with ongoing support throughout the process. It was wonderful to see student’s being provided with a tool that not only supported their learning, but provided them with another means of demonstrating their understanding of concepts covered in class in the form of digital books, movies & slides. Students really engaged in what they were doing and took real ownership in their learning, through being provided greater choice in how they wanted to present their understandings. We were all very sad to have to pack them up and send them onto the next school, however greatly appreciated the
Term 3 provided excellent opportunities for the children to engage in different learning experiences. Our term subject focus was Art and students were immersed in several different clinic groups run by volunteers, exposing them to different art mediums. Throughout this term, production practice was exciting and finally came together with our fabulous show titled, ‘Australiana’. The children were also engaged in several sessions with the SEDA students, which they loved participating in. Students were also lucky enough to attend the Blurbs concert and increased their awareness of social justice issues through the Green Aid launch throughout the school.

In term 4 the children were very excited about their upcoming camp to Maldon. All who attended were extremely pleased with how effortlessly the camp ran and everyone had a fabulous time. Throughout term 4, our students were highly active members of the 3/4 Unit Mass, Remembrance Day Mass and the Festival of the Sacred. Term 4 came to end with the students presenting their ERP’s on the science focus which ran superbly, and the year concluded on an extremely positive note with all of the students being excited for the Christmas holidays, to spend time with loved ones.

Tara Murray & Vicki Westcott

4/5/6 Unit Report 2014

Lisa Patterson, Carmelina Scalora and Travis Ledwidge,

We are so proud of the way the Senior children have conducted themselves in and out of school this year. This has allowed our students to take on many great challenges and experience many successes. Challenges included further developing their Educational Research Project skills and understanding, competing in various sporting events, participating in Leadership programs, Camps, Excursions and many other opportunities.

Term One marked the beginning of the year with students easing into their positions as leaders of the school and taking on various responsibilities. A big responsibility for the 5/6 students was receiving their laptops as a part of the 1:1 laptop program. We had many students who made it through to the Catholic Swimming Sports and did the school proud at this event. Students enjoyed learning about Australian History and finding out about a personal interest area to link with the learning intentions.

Term Two was a busy term with Year 5s completing the NAPLAN tests, Year 6s beginning their High School transitions, all students attending Jets’ gym sessions and participating in our school Cross Country. At the completion of the term, the 5/6s were off to Melbourne for their Urban Camp experience. The aim of this experience was for the students to have the opportunity to see what city life entails, from catching public transport to the hustle and bustle of getting around to attractions. Students particularly enjoyed their time at the Zoo, the MCG (where they met famous athletes), the Museum and MSAC (Melbourne Sports and Aquatic Centre). A very popular highlight was the visit to the Queen Victoria Market, where students
were able to purchase a few fun items for themselves.

Term Three opened with the celebration of St Liborius Feast Day and the Year 6s attending Catholic College’s Production. Students attended the Bendigo Writer's Festival where they attended workshops to see the ideas behind books that they read and love. Watching an interview with Jackie French was definitely a highlight! Athletics took place and many students challenged themselves to achieve better results that in previous years. The Senior students also loved the new experience of Boot Scooting lessons from our local Line Dancing instructors. The Production was also a hit at the end of the term with all classes coming up with very unique and entertaining performances for our ‘Australiana’ themed night.

The final term of the year was busy as usual with tasks to be done to complete the 2014 year as well as prepare for 2015. The Year 5 students loved meeting their new Prep buddies for the 2015 year. They also attended their first leadership day at CCB to get them thinking about the kind of leaders they hope to be. Orientation Day took place for 2015 and our Year 6s were all off to their new High Schools. The year ended with many celebrations including the Graduation Dinner, Graduation Mass and the Big Day Out where our students truly showed what great leaders they were and represented St Liborius so well.

2014 has been a wonderful year for friendship and positive relationships! This was particularly evident as we farewelld our Year 6’s and wished them well for the rest of their schooling life.
Student Wellbeing

Goals & Intended Outcomes
- Ensuring a safe and inclusive environment for all.

Achievements
- Staff have undertaken Professional Development sessions in Emotional Intelligence.
- Community engagement through assemblies and Learning Walks.
- Continuous development of Positive Behavioural and Intervention Strategies (PBIS)
- Unexplained non-attendances are followed up with a phone call to parents/guardians. If non-attendance is regular, follow meeting are conducted to establish positive strategies.

### AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL

<table>
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<th>Year Level</th>
<th>2014 Attendance Rate</th>
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<tbody>
<tr>
<td>Year 1</td>
<td>93.74%</td>
</tr>
<tr>
<td>Year 2</td>
<td>94.09%</td>
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<td>Year 5</td>
<td>95.35%</td>
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<tr>
<td>Year 6</td>
<td>93.59%</td>
</tr>
<tr>
<td>Overall</td>
<td>94.07%</td>
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</tbody>
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VALUE ADDED
Pastoral Wellbeing Report

Louise Trewhella, our school chaplain, has been a great support and guide to help our staff, students and families in need. A big thank you for all she does for us at school. From visits, to running programs, organising food and individual sessions, she is a tremendous asset to our school. It is wonderful to know that Louise will be with us 5 days a week in 2015.

We continue to strive for a responsive and collaborative community. Throughout the year there were many activities and opportunities to build relationships and join in as a community. These include: Footy colours day, St Liborius feast day, shave for a cure, yellow challenge day and many more. Our School masses both as a whole school and in units, Youth Masses and special feast days have also reaffirmed and built stronger connections with our parish. There were many opportunities to build understanding and participate in our children’s learning such as expos, school sports, open classrooms and conferences. We encourage our families to be part of the school’s life anyway they can. Through parent groups, support in the classroom, regular contact with your child’s teacher and participating in school activities. Our doors are always open.

A School community responsibility policy was also created so that the St Liborius school community knows and understands that there are protocols and procedures that are needed for families and staff to feel safe and comfortable in a secure and friendly environment.

We continue to build positive communication through electronic mediums, school gatherings, assemblies and the newsletter. Many family members are gathering to join us at Friday assemblies where we celebrate through prayer, song and acknowledgement of participation and achievement.

At assemblies we also present blitzes as part of our PBIS program which aims to build skills and reinforce positive behaviours. Our motto “Be responsible, respectful and your best”, is strengthened by teaching, practicing and highlighting the skills needed to be your best.

We continue to urge and encourage participation through our parent clubs, fundraising and class programs. Our Welfare program is enhanced by those who donate meals, help at functions and are sensitive and supportive to those in need.

The staff at St Liborius have furthered their skills and understanding of mental health and emotional intelligence, with the goal of further building relationships with the students and their families.

St Liborius is a vibrant, caring place to learn and work. By working together, we as a school community can continue to build strong connections that nurture and reinforce confident, determined and resilient children, preparing for any future endeavour they may encounter.

Lisa Patterson
STUDENT SATISFACTION

Through our St Liborius whole school community survey, students indicated:

- They feel understood and that the learning is enjoyable and interesting.
- That positive emotions are prevalent amongst the students.
- They have positive relationships with their peers.

Leadership & Management

Goals & Intended Outcomes

- Leading and empowering to embed and sustain change.

Achievements

Walker Learning Approach

Study Tours – St Liborius hosted a number of study tours on our educational site. The Walker Learning Team conducted a study tour which attracted a number of participants from across Central Victoria. St Liborius conducted several study tours for participants from the Sandhurst Diocese and the Bendigo region. One of these study tours was part of the Sandhurst Diocese National Walker Learning Study Tour which was led by St Liborius.

Accreditation of Educators – Five staff members were accredited as Walker Learning Educators after being assessed for following the key principles and incorporating the core elements of the Walker Learning Approach.

Shared Leadership Structure

All staff have developed and taken ownership of their particular leadership role as part of our St Liborius Share Leadership Structure.

Pastoral Well Being & Stewardship Of Resources Self Reviews

Preparation and the whole process for these two reviews were professionally led by the coordinators for the particular areas. After a collaborative process external validation panels visited and validated the self reviews with affirming and constructive feedback.
EXEMPLARY AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

DESCRIPTION OF PROFESSIONAL LEARNING (PL) UNDERTAKEN IN 2014

Walker Learning Mentoring and Coaching, Leadership networking, Study tours
Ipad workshops
PBIS workshops
Emergency Management Workshop (Whole Staff)
Emotional Intelligence Workshop (Whole Staff)
Leadership & Coaching
Finance Workshops
First Aide Training
OH & S Workshop
LNSLN workshops
Religious Education Inservice
Indigenous Education Workshop
Language Workshops

NUMBER OF TEACHERS WHO PARTICIPATED IN PL | 20
AVERAGE EXPENDITURE PER TEACHER FOR PL | $1 786

TEACHER SATISFACTION

Through our St Liborius whole school community survey, staff indicated:

• There is ownership of leadership roles.
• They recognise the energy and passion at the school particularly around teamwork.
• They are intrinsically on board with the goals and objectives of the school
### TEACHING STAFF ATTENDANCE RATE

| Teaching Staff Attendance Rate | 84.04% |

### STAFF RETENTION RATE

| Staff Retention Rate | 94.74% |

### TEACHER QUALIFICATIONS

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0.00%</td>
</tr>
<tr>
<td>Masters</td>
<td>5.26%</td>
</tr>
<tr>
<td>Graduate</td>
<td>42.11%</td>
</tr>
<tr>
<td>Certificate Graduate</td>
<td>0.00%</td>
</tr>
<tr>
<td>Degree Bachelor</td>
<td>78.95%</td>
</tr>
<tr>
<td>Diploma Advanced</td>
<td>21.05%</td>
</tr>
<tr>
<td>No Qualifications Listed</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal Class</td>
<td>2</td>
</tr>
<tr>
<td>Teaching Staff (Head Count)</td>
<td>22</td>
</tr>
<tr>
<td>FTE Teaching Staff</td>
<td>17.6</td>
</tr>
<tr>
<td>Non-Teaching Staff (Head Count)</td>
<td>10</td>
</tr>
<tr>
<td>FTE Non-Teaching Staff</td>
<td>4.27</td>
</tr>
<tr>
<td>Indigenous Teaching Staff</td>
<td>0</td>
</tr>
</tbody>
</table>
School Community

Goals & Intended Outcomes

- Enhance future growth and maintenance of resources.

Achievements

The whole school community have worked together to contribute to the self review process for both the Pastoral Wellbeing and Stewardship of Resources Reviews, as well as begin the process for the Learning and Teaching self review process.

The St Liborius School Board worked closely with Julie Cobbledick, CEO Educational Consultant, as part of the review process.

As a school community, families have worked together in preparation for the Dahlia Arts Gala Fair which, as a school community, took on the coordination of this event to be held early in 2015.

Participation in School community EXPO’s, learning walks and many events for celebration within the school.

Many parents volunteered their time and talents for sporting events, extra curricula activities, fund raisers and task of service such as tuckshop and uniform shop. Thank you.

Many families from the Eaglehawk community come together to form the St Liborius Play Group, open to children between the ages of 0-5.

PARENT SATISFACTION

Through our St Liborius whole school community survey, indicated:

- That the educational approach and the standards of the school address the needs of their children and have been consistently high over the past 5 years.
- That their children are well prepared and supported during their transition through their schooling.
- That they have many opportunities and are encouraged to make a contribution to school planning.
## Financial Performance

<table>
<thead>
<tr>
<th>REPORTING FRAMEWORK</th>
<th>MODIFIED CASH</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Recurrent income</strong></td>
<td>$</td>
</tr>
<tr>
<td>School fees</td>
<td>105,733</td>
</tr>
<tr>
<td>Other fee income</td>
<td>81,708</td>
</tr>
<tr>
<td>Private income</td>
<td>60,725</td>
</tr>
<tr>
<td>State government recurrent grants</td>
<td>758,042</td>
</tr>
<tr>
<td>Australian government recurrent grants</td>
<td>1,949,276</td>
</tr>
<tr>
<td><strong>Total recurrent income</strong></td>
<td><strong>2,955,484</strong></td>
</tr>
<tr>
<td><strong>Recurrent Expenditure</strong></td>
<td></td>
</tr>
<tr>
<td>Salaries; allowances and related expenses</td>
<td>1,782,726</td>
</tr>
<tr>
<td>Non salary expenses</td>
<td>356,007</td>
</tr>
<tr>
<td><strong>Total recurrent expenditure</strong></td>
<td><strong>2,141,733</strong></td>
</tr>
<tr>
<td><strong>Capital income and expenditure</strong></td>
<td></td>
</tr>
<tr>
<td>Government capital grants</td>
<td>191,243</td>
</tr>
<tr>
<td>Capital fees and levies</td>
<td>87,822</td>
</tr>
<tr>
<td>Other capital income</td>
<td>11,946</td>
</tr>
<tr>
<td><strong>Total capital income</strong></td>
<td><strong>291,011</strong></td>
</tr>
<tr>
<td><strong>Total capital expenditure</strong></td>
<td><strong>215,338</strong></td>
</tr>
<tr>
<td>Loans (includes refundable enrolment deposits and recurrent, capital and bridging loans)</td>
<td></td>
</tr>
<tr>
<td><strong>Total opening balance</strong></td>
<td><strong>313,097</strong></td>
</tr>
<tr>
<td><strong>Total closing balance</strong></td>
<td><strong>256,474</strong></td>
</tr>
</tbody>
</table>

Note that the information provided above does not include the following items:

System levies charged to individual schools, intra-systemic transfers and diocesan supplementary capital fund (SCF) supported borrowings for primary schools. The information provided is not comparable with other educational sectors. This VRQA template is not comparable to the ACARA school-level income reporting requirements which are to be reported on the MySchool website. ACARA school level reporting requirements will require system level income from Government grants and some private income to be allocated by school. This will be a small adjustment in relation to the total level of school resources. At this stage, recurrent income from Government sources, school generated income and capital expenditure are to be reported by schools. Additionally when assessing the private income of the school include both recurrent and capital school fees.
Future Directions

• Completion of Stage 1 of the St Liborius Master Building Plan.
• Further Professional Development (PD) with Walker Learning Team.
• Continued Emotional Intelligence PD with particular focus on RULER.
• Continuing focus on staff professional development programs in order to implement contemporary learning practices throughout the school.
• Data Analysis and extension of Intervention Team.
• Increased ICT support and PD.
• Undertake Learning & Teaching self review.
• Running of the Dahlia Arts Gala Fair.