



St Liborius' School Eaglehawk

2021 Annual Report to the School Community



Registered School Number: 262

Table of Contents

Contact Details2

Minimum Standards Attestation2

Governing Authority Report3

Our School Identity and Vision Statements4

School Overview5

Principal’s Report6

School Advisory Council Report8

Catholic Mission and Identity and Education in Faith9

Learning & Teaching11

Pastoral Wellbeing14

Child Safe Standards17

Leadership & Management18

School Community21

Future Directions22

Contact Details

ADDRESS	379 Eaglehawk Road Eaglehawk VIC 3556
PRINCIPAL	Francis Dullard
GOVERNING AUTHORITY	Catholic Education Sandhurst Ltd
TELEPHONE	03 5446 9172
EMAIL	principal@sleaglehawk.catholic.edu.au
WEBSITE	www.sleaglehawk.catholic.edu.au
E NUMBER	E3006

Minimum Standards Attestation

I, Francis Dullard, attest that St Liborius' School is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in *the Education and Training Reform Act 2006 (Vic)* and the *Education and Training Reform Regulations 2017 (Vic)*, except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2021 school year under the *Australian Education Act 2013 (Cth)* and the *Australian Education Regulations 2013 (Cth)*
- The Child Safe Standards prescribed in Ministerial Order No.870 - Child Safe Standards, Managing Risk of Child Abuse in Schools.

31/03/2022

NOTE: The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at www.acnc.gov.au

Governing Authority Report

Catholic Education Sandhurst Ltd identifies learning and teaching as two parts of the same action designed to ignite the 'spark of the divine' in every child. We seek to provide safe, supportive and secure environments that value diversity, promote care, respect and co-operation. In 2021 our schools went into overdrive once again to plan and prepare for a learning model that would respond to the continuing impact and uncertainty of Covid-19.

Bishop Shane established Catholic Education Sandhurst Ltd in 2021 to assume the ownership and operation of Catholic schools which previously operated as an unincorporated body. This change in our governance structure coincides with a time of increasing challenges that call us to imagine new and inspiring structures that will meet the needs of a changing Church.

Catholic Education Sandhurst Ltd governance requirements meant that schools would now develop School Advisory Councils to support the principal and school Leadership Teams to ensure the smooth running of our schools and continue the life-giving relationship between our schools and parish communities.

During extremely challenging times our schools were able to maintain their focus on each child, implementing the Victorian Curriculum and the Sandhurst Source of Life Religious Education Curriculum while providing outstanding pastoral support both on-site and through remote learning.

Significant investment in new learning facilities and school infrastructure through the Catholic Capital Grants Program and the hard work of our school communities have ensured the provision of high-quality learning and teaching facilities for both staff and students.

I continue to be extremely grateful for the commitment and professionalism that is clearly identified by the efforts throughout 2021 of Catholic Education Sandhurst Ltd- our schools and personnel in the Catholic Education Office. They continue to work tirelessly for the students and families in our schools, bringing the 'spark of the divine' into focus every day.

Paul Desmond

Executive Director

Catholic Education Sandhurst Ltd

Our School Identity and Vision Statements

VISION

We believe in developing a strong sense of Community between the parish, families and staff and the wider community.

We believe that Learning has its foundation in the home, and is furthered and enhanced by the school which provides a quality teaching and learning environment.

We believe in the Value of each person as a gift from God to be respected, celebrated, nurtured as individuals and supported in their achievements.

We believe our school creates a sense of Hope by being a positive and child safe place where children are happy and secure in their learning and development.

School Overview

St Liborius Catholic Primary School services the educational needs of families within Eaglehawk and surrounding areas. The Sisters of Mercy founded the school in 1904 after providing Sunday School to the local children from the 1870's and in 1920 the Sisters of St. Joseph became responsible for the school until 1978. Today the school led by a lay principal and continues to maintain the strong commitment to the values and ideals of both these religious orders.

St Liborius School is committed to implementing innovative and contemporary learning programs to ensure students are well-equipped to become effective learners, able to work co-operatively with others and to live effectively in a changing world. The school community believes the pedagogical theory of the Walker Learning Approach provides a developmentally appropriate approach to the individuals learning within our school community.

The school understands the importance of providing students with a supportive learning environment that has up to date resources and facilities. St Liborius strives to inspire a sense of hope in each student by being a positive and caring place where children are happy, secure and engaged in their learning. The school seeks to develop positive relationships within the school to ensure that students are safe, happy and balanced in the social context of their schooling. Parents are supported to become active participants in their child's learning and school life.

St Liborius has undertaken an extensive building program and all facilities provide modern, engaging and practical environment which reflects the alignment between St Liborius' whole school personalised learning pedagogy and the learning climate.

Principal's Report

As a school community everyone was able to continue to adapt and innovatively respond to the challenges of 2021, support one another and everyone in the community of St Liborius School. Covid-19 continued to have a dramatic impact on school life, yet through these times of cancellations, postponement of events, Remote Learning, Lockdowns and restricted access to school, St Liborius School community worked together to meet the many challenges and ensure the safety, health and well-being of everyone was given the highest priority.

Throughout the year, St Liborius was continually provided with current advice from the Victorian Government, Catholic Education Commission of Victoria and Sandhurst Catholic Education Office and planned accordingly. The regular updated School Operations Guide provided necessary guidelines and the Covid Safe Plan ensured everyone on site remained safe. During lockdown periods, most children were able to access learning from home, however necessary arrangements were made for children of essential workers or vulnerable families and around 20-30 children attended supervised onsite learning each day. Together with our Leadership Team and staff we continued to draw on the knowledge at hand and made decisions in the best interest of all.

COVID-19 saw us continue to move into a new era of learning and teaching with additional dedication, flexibility and creativity of all staff at St Liborius. They demonstrated their ability to adapt to the ever-changing situation and present learning in an entirely different way that could have possibly been imagined. Each staff member adapted to working and learning from home, supervising classes at school, connecting with families and quickly developing increased technology skills.

During a time of physical distancing, Remote Learning and disconnect with our community, staff provided a vital link between home and school. The wellbeing of all the children and their families was at the forefront of their teachers as children learnt from home and transitioned back into normal school routine. I wish to acknowledge the role of staff in our school, and the remarkable impact they have on the lives of your children.

I sincerely thank families for all they have done throughout 2021. Around the challenges of Remote Learning, working from home and still organising busy households, you supported and encouraged your children in the best possible way you could. Thank you also for the tremendous support you provided your children's teachers. 2021 was very much a team effort, and we certainly valued and appreciated your support. Decisions were made and changed quickly, but families were very affirmative in our efforts to keep everyone safe and healthy and follow the necessary restrictions. While I must acknowledge the immense challenges for families during this time, I also saw many positive outcomes as parents/ carers got to know their children as learners and better understand their strengths and challenges.

I would like to thank Fr Stephen for his support and interest in all that happens at St Liborius School.

A special thank you to our School Advisory Council and in particular Kim Carter, who stepped into the Advisory Council Chair in the absence of Ben Fitzpatrick throughout 2021. There were many adjustments to the Advisory Boards processes and function due to the change of governance from Canonical Administrator to Catholic Education Sandhurst Ltd

I would like to acknowledge the work of our Administrative Team, who took on many new roles to cater with the ever-changing landscape of administration of COVID restrictions. In addition, we welcomed Jade Gribble to the team.

I would like to particularly thank our Deputy Principal, Carmelina Pell for her thorough planning and organisation in the many roles she undertakes. In addition, Carmelina has been an invaluable support to myself and all the school community throughout the ever-changing situation of Covid - 19. Thank you also to the Leadership Team for their extra support and ongoing commitment to lead their teams to provide a high quality education.

Although St Liborius School and the wider community were continually faced with new challenges throughout 2021, I am proud to say there were still many achievements and highlights throughout the year. Our school community continued to be a source of learning, connection and genuine care for each other. The school values of being Responsible, Respectful, Resilient and being our best shone through. We can feel proud and should all draw strength from our shared sense of what it means to belong to a community such as ours.

School Advisory Council Report

The beginning of the 2021 school year heralded a change of governance for St Liborius to Catholic Education Sandhurst Ltd. The School Advisory Council were supported and informed throughout this process and Catholic Education Sandhurst Ltd representatives attended a meeting in order to deepen our understanding of the new governance structure, history of Catholic Education and highlighted the important role the School Advisory Council plays as a sounding board for the school Principal and Leadership Team. A new School Advisory Council Terms of Reference and Future Directions document were also developed.

A highlight of the year was the Blessing and Opening of the new Josephite Learning Centre. Members of the School Advisory Council will be aware of the many months, if not years, of work involved in envisioning, planning, grant writing and constructing this building. The St Liborius community is blessed to have the resources and facilities that we do.

2021 once again saw St Liborius impacted by the COVID-19 pandemic. Frequent snap lockdowns and periods of remote learning throughout the year required staff, children and their families to pivot, sometimes with minimal notice, between face to face and remote learning environments. Principal, Frank Dullard, and the whole St Liborius team are to be commended on the way they communicated change and the extraordinary support and continuation of learning they offered students. It was abundantly clear that all decisions made throughout the year had the students' best interests at heart.

Despite the many periods of remote learning that occurred throughout the year, the children were still fortunate to participate in some amazing experiences. Of note, school camps and the Lion King production. Although unable to have an audience present, the Lion King production team and children were able to produce a DVD that highlighted the many hours of work and rehearsals that go into putting on a stage show of that size. Towards the end of the year, staff worked hard to ensure COVID-safe events could occur - including the sacramental program, Family Relationships night, appreciation night and Graduation Mass. These events were well attended by community members, highlighting the desire of families to remain connected to the school.

As we look to 2022, it is with optimism and hope for a year when we can once again come together as a school council and school community to play a valuable role in our children's education.

Kim Carter

Catholic Mission and Identity and Education in Faith

Goals & Intended Outcomes

- Enrich staff knowledge of Scripture & Spirituality
- Recontextualization of RE planning
- Continue to develop St Liborius Indigenous Perspectives
- Engage in outreach services

Achievements

We officially opened the 'Josephite Learning Centre', which was the completion of the 3rd stage of the total refurbishment and extension of the school. The building, which is named after the charism of our school and its foundations, was opened with a liturgy ran by Bishop Shane and Fr Stephen.

A number of students were involved in the St. Liborius Parish Sacramental Program, receiving the sacraments of Reconciliation and Eucharist. The students and their parents worked closely with the sacramental team to prepare for this and enjoyed celebrating the next step of their faith journey with their family, friends and the Parish.

As a whole school we came together for our Beginning of Year Mass, Ash Wednesday Mass and End of Year/ Graduation Liturgy. Class Masses were also celebrated during parts of the year.

Social Justice awareness was ongoing, as our Year 6 leaders organised activities to raise money for Project Compassion and items were donated by families through the Vinnies Winter Appeal for those in need throughout our community. Staff also volunteered at the local Saltworks community meals in Eaglehawk.

Staff continued to focus on the recontextualization of their Religious Education lessons, inline with the recommended Source of Life units of work. Students participated in activities that were relevant and meaningful in the classroom and throughout remote learning. Staff members also took part in Religious Education Accreditation study, gaining a deeper understanding of Catholic Identity and Tradition.

Students enhanced their knowledge of different liturgical celebrations, as well as the founders of the school through whole school activity days.

We continued to work on incorporating Indigenous perspectives into our daily language and curriculum. A range of texts were utilised to deliver Indigenous history and perspectives, including the Dreamtime. We acknowledged important dates in the Indigenous calendar including National Apology Day, Harmony Day, National Sorry Day and Reconciliation Week.

VALUE ADDED

- St. Liborius Parish Sacramental Program
- Founders Day
- Project Compassion
- Vinnies Winter Appeal
- Saltworks community meals in Eaglehawk
- Religious Education Accreditation study
- National Apology Day
- Harmony Day
- National Sorry Day
- Reconciliation Week

Learning & Teaching

Goals & Intended Outcomes

- Staff professional development in Numeracy practices
- Further utilise data software and external support to assist development of data narrative across the school
- Use analysis of data trends to drive classroom teaching practice through Professional Learning Communities
- Develop school-wide sustainable intervention practices
- Enhance processes within the school to support NCCD practices within St Liborius Primary School
- Develop middle leadership at St Liborius Primary School by enhancing Learning Leader role and increased opportunities for leadership
- Continued enhancement of the coaching practices at St Liborius

Achievements

- Embedding of the Maths Proficiencies, Learning Trajectory and PEN Principles within the Numeracy program
- Continued leadership development in understanding the whole data narrative of St Liborius
- Professional Learning Communities and team data analysis driving student learning
- Implementation of innovative intervention practices to respond to student needs, especially responding to remote learning challenges both in Literacy and Numeracy
- Streamline meaningful communication of reporting practices to the whole school community inclusive of Indigenous students and students with additional learning needs
- Coaching as a vehicle for meaningful improvement of teacher professional development and expertise

STUDENT LEARNING OUTCOMES

Our 2021 NAPLAN results provided incredibly pleasing results as well as gave clear direction for our strategic direction in 2022.

When analysing the five year trends, our year 3 students demonstrated the best school results within the last five years and in the area of Reading even outperformed the state. Our year 3 students matched the state performance in Writing and Grammar and Punctuation. These students need to be commended for their Spelling and Numeracy results as they also demonstrated the best results for the last five years in those areas.

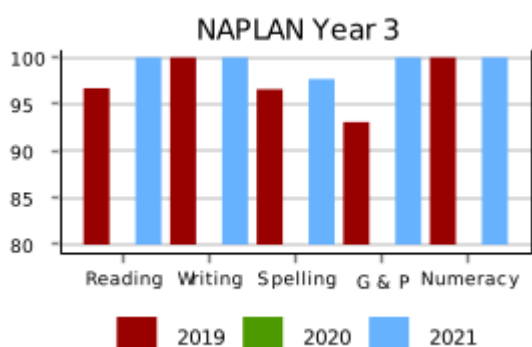
When analysing the five year trends, our Year 5 students also demonstrated pleasing results. In Reading, Writing and Spelling matching the state performance and showing progress in the areas of Grammar and Punctuation and Numeracy.

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2019 %	2020 *	2019 – 2020 Changes *	2021 %	2020 – 2021 Changes *
YR 03 Grammar & Punctuation	93.1	-	-	100.0	-
YR 03 Numeracy	100.0	-	-	100.0	-
YR 03 Reading	96.7	-	-	100.0	-
YR 03 Spelling	96.6	-	-	97.7	-
YR 03 Writing	100.0	-	-	100.0	-
YR 05 Grammar & Punctuation	100.0	-	-	95.8	-
YR 05 Numeracy	97.4	-	-	100.0	-
YR 05 Reading	100.0	-	-	95.7	-
YR 05 Spelling	100.0	-	-	91.7	-
YR 05 Writing	100.0	-	-	100.0	-

* There are no NAPLAN results to report in 2020 as the Australian Government decided that due to the COVID-19 pandemic NAPLAN Assessments would not take place.

** Data cannot be reported for this year as the number of students that sat the test was below 5 and the data has been suppressed for privacy reasons in accordance with the ACARA NAPLAN data reporting provisions.

*** No students sat the NAPLAN tests in this year level and in one or both of the relevant years.



Pastoral Wellbeing

Goals & Intended Outcomes

- Support all students who require additional literacy/numeracy support through intervention programs.
- Access to external outreach services such as school counsellor, nurse and dental.
- Continued collaboration with Catholic Education Sandhurst to best support students, staff & families.
- Consolidate NCCD practices within St Liborius Primary School.
- Use data to inform teaching practices for students who require intervention.
- Provide support to families who are seeking external services/diagnosis.

Achievements

Though 2021 continued to bring uncertainty and challenges, St Liborius was able to continue with our high level of teaching and learning and wellbeing practices for all students in a variety of settings, as well as maintain and strengthen links with our community through innovative teacher practices.

Through Remote Learning, as well as students return to school, at the forefront of our thinking with everything we did, was student, family and community wellbeing.

Teachers acted on community feedback regarding Remote Learning, such as how we delivered the curriculum, how and how often students and teachers interacted, and in what manner.

We continued to support families with calls and frequent communication such as emails, online assemblies and social media updates.

We continued and finalised our whole school Berry St training which again helped reinforce our commitment to child safety and wellbeing at St Liborius, giving staff research based training to better support our students, and again affirmed how the Berry St. Education Model fits within the context of St. Liborius, sitting alongside aspects of PBIS, Walker Learning, Respectful Relationships and RULER in developing students' social and emotional capabilities.

VALUE ADDED

Throughout 2021, St Liborius continued to venture through the unknown with the continuation of the Covid-19 Pandemic and rules/regulations guiding the teaching and learning platform for the school. Through the many challenges and changes, we continued to learn new and innovative ways to be able to provide learning for all students in both remote and onsite manners.

The Tutor Learning Initiative was created and allowed for a teacher to work 1:1 and with small groups of students who required additional support with their learning due to the pandemic effect. Wendy Schneider was appointed to the Tutor Learning role and was able to work closely with the junior teachers to provide individualised support to enhance the learning outcomes.

The MacqLit Program continued to be implemented from Year 3-6 and as lockdowns continued to occur, processes continued to be adapted and MacqLit sessions were recorded and provided to students to access at a time of convenience for them. This allowed for students to be able to engage in their additional literacy support when learning remotely or when onsite. Regular support was provided for students and families to ensure that they were able to access and reflect on their learning experience.

Although the year had many interruptions, termly PSG meetings were still able to be had via an online platform to ensure that the teachers and families had the opportunity to reflect on the students' learning and progress. By having these meetings it allowed for the school and families to continue to strengthen their relationship and collaboratively work together to ensure the best outcome for the students.

The Nationally Consistent Collection of Data continues to be an area of focus for staff professional development. In 2021, we saw the ongoing monitoring of students who require additional support. The continuation of Student Adjustment Plans & Personalised Learning Plans occurred throughout 2021 and with ongoing monitoring and evaluation of these practices and processes St Liborius continues to provide adjustments and support for all students who require additional interventions to access the curriculum.

St Liborius Primary School & Catholic Education Sandhurst continue to collaborate to ensure that students and families are supported through their individual learning journeys and services when required are able to be accessed. With the continuation of this relationship, further professional development opportunities for staff have been provided and offered to ensure that best practice occurs when working with students who require additional support.

STUDENT SATISFACTION

Student surveys indicate that students feel proud of their school, connected and safe. Students felt less confident and engaged in learning in surveys taken during 2021. This is an area of focus as students resume normal school routines.

STUDENT ATTENDANCE

St Liborius School has continued to promote, record, follow up and monitor school attendance. The benefits of good school attendance is regularly promoted through newsletters, in classrooms and during Assemblies. We have adopted consistent, rigorous procedures to monitor and record student absences and follow up unexplained absences.

- Attendance is checked electronically twice daily using SIMON.
- Parents are asked to notify the school by phone, school app or note when their child is absent. Reasons are recorded.

- Daily attendances are monitored and absences from class are identified. Families are sent an SMS before 10:30am to notify any unexplained absences.
- Student attendance is recorded on semester reports.
- Attendance Matters promotional material is published school newsletters/ around the school.
- Importance of good school attendance and arrival time is regularly published on newsletters, spoken about at parent meetings and addressed where needed.
- Data is regularly monitored by Principal and Wellbeing Leader.
- Supports are put in place to support parents when or where necessary.
- The school culture provides a welcoming, supportive and safe environment for all children to attend school.
- During Covid-19 Remote Learning, parents notified the school of any absences and teachers used the platform to check in and monitor what was being accessed by students.
- Children of Essential Workers and vulnerable families attending on site learning were recorded. Numbers of children and staff were recorded sent to CEO daily.

AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL

Y01	89.8%
Y02	91.1%
Y03	93.8%
Y04	90.9%
Y05	92.1%
Y06	90.1%
Overall average attendance	91.3%

Child Safe Standards

Goals & Intended Outcomes

Updates in Mandatory Reporting and Child Safe Standards modules for staff were completed, ensuring up to date information regarding the importance of child safety were upheld.

Our revised Code of Conduct was delivered and implemented throughout our school and school community.

The continued implementation of our Working With Children Check register as well as a sign in/out Register ensured we strengthen our processes around child safety.

Updates to the St Liborius website to ensure transparency with the community regarding our responsibilities and processes.

Achievements

St Liborius Primary School & Catholic Education Sandhurst continue to collaborate to ensure that students and families are supported through their individual learning journeys and services when required are able to be accessed. With the continuation of this relationship, further professional development opportunities for staff have been provided and offered to ensure that best practice occurs when working with students who require additional support, encouraging student wellbeing.

Continued Implementation of 'PROTECT, Identifying and Responding to all Forms of Abuse in Victorian Schools' and awareness of changes in this space in 2022.

Continued application of the Berry St Education Model, with staff contributing to how it is best implemented throughout our school community.

Ensuring student safety and wellbeing through education and modelling of Covid Safe practices.

Leadership & Management

Goals & Intended Outcomes

At St Liborius we intend to continue to embed a dynamic and high performing school culture characterised by a shared vision, active staff engagement and a focus on continuous improvement through

- Building capacity of all staff to understand, articulate and model current best practice and student-centred learning.
- Continuing to develop a culture of Professional Learning Teams.
- Collaborating with the School Advisory Council in decision-making to ensure the excellent facilities are maintained and managed, and best practice is always sort and supported.
- Guiding the school community safely through the challenging environment and ever-changing situation presented by Covid-10

Achievements

- Continued to articulate and demonstrate the important role the school needed to play in both protecting the health of our students and staff, and in supporting broader efforts to slow the spread of COVID-19.
- Regularly communicated to the school community directions from Victorian Government, CECV and CES and how these directions would impact on the school.
- Made necessary decisions, cancellations, rescheduling to enact the directions from Catholic Education Office Sandhurst, Catholic Education Victoria and Victorian Health Department and communicated information as it became available.
- Ensured that the school community remained vigilant with physical distancing, good hygiene practices and the health and safety of our students, staff and families remained our highest priority.
- Provided a safe onsite learning environment for children of essential workers, vulnerable families and staff.
- Provided guidelines, recommendations and information for staff working from home.
- Provided, implemented and continually adjusted the School's Covid Safe Plan.
- Supported staff with resources, professional learning and other requirements to deliver Remote Learning.
- Provided wellbeing support for staff, children and families and financial support as necessary with fee relief.
- Hollie Webster and Frank Dullard met all new enrolments on Google Meet.
- Parent/Teacher/Student Conferences took place in Term 1 and via Google Meet in Term 3. Teachers regularly contacted families throughout the year as they were unable to come onsite.
- Assessment and Reporting requirements for student reports in both Semester 1 and 2 were adjusted in recognition of the disruptions caused by the transition to remote and flexible

learning. For English and Mathematics, a short description of what was taught was provided along and a comment on student participation and engagement in the learning program, with reference to the Personal and Social Capability in the curriculum.

- St Liborius' Leadership Team included: Francis Dullard (Principal), Carmelina Pell (Deputy Principal, Learning and Teaching Leader) Hollie Webster (Religious Education Leader, Junior Learning and Teaching Leader) Gradey Rowe (Learning Diversity Leader) Brent Anstee (Wellbeing and Child Safe Leader). The team met regularly to discuss the School Improvement Plan and implement programs in classrooms. Throughout Covid-19 they met to discuss the current School Operations Guide and make necessary decisions to ensure the safety, health and wellbeing of everyone.
- The School Advisory Board continued to provide leadership to maintain school improvement and support during Covid-19. The members met either on site or via video conference.
- Teaching staff were invited to participate in Coaching, Goal Setting as well as ARMs meetings with the Principal using the AITSL standards of practice.
- Role descriptions and contractual agreements are documented and align with industrial agreements.
- Developed a new Strategic Plan 2022-24
- Met the required standards for school registration, by demonstrating to VRQA good governance, strong financial management, effective curriculum, sound teaching practice and a safe environment for all children.

PROFESSIONAL LEARNING

Description of Professional Learning undertaken in 2021

Due to Covid-19 it was difficult for staff to complete many of the planned Professional Learning activities. Many engaged in on-line professional learning and completed various modules made available during this time. The online Professional Learning [OPL] was introduced and staff tracked their professional learning.

Professional Development presented

TEACHER SATISFACTION

Staff feel they are focused on school improvement and teams are working together. Behaviour is well managed both in the school and classroom. Areas for development are student motivation and partnerships with parents.

TEACHING STAFF ATTENDANCE RATE

Teaching Staff Attendance Rate	85.5%
--------------------------------	-------

ALL STAFF RETENTION RATE

Staff Retention Rate	89.2%
----------------------	-------

TEACHER QUALIFICATIONS

Doctorate	0.0%
Masters	8.3%
Graduate	20.8%
Graduate Certificate	0.0%
Bachelor Degree	75.0%
Advanced Diploma	16.7%
No Qualifications Listed	12.5%

STAFF COMPOSITION

Principal Class (Headcount)	2.0
Teaching Staff (Headcount)	28.0
Teaching Staff (FTE)	22.2
Non-Teaching Staff (Headcount)	12.0
Non-Teaching Staff (FTE)	8.8
Indigenous Teaching Staff (Headcount)	0.0

School Community

Goals & Intended Outcomes

Provide a community that promotes the safety, wellbeing and inclusiveness of all at St Liborius School.

Provide and maintain stimulating and engaging learning spaces to meet the needs of all learners.

Continue strong connections with families, parish and the local community.

Achievements

Bishop Shane MacKinley came to St Liborius for the first time and officially opened the 3 and final stage of our master building program. What a joyous occasion!

St Liborius enrolments continued to hold steady and the school community proved to be a very valuable service for families in our Eaglehawk and surrounds community.

Unfortunately many events were cancelled throughout the year however we were able to perform 'The Lion King' for our students and staff as well as come together for our Appreciation Evening on the oval at the conclusion of 2021.

PARENT SATISFACTION

Parent feedback indicates that parents feel behaviour is managed and children are feeling engaged and safe at school. They feel their children enjoy good peer relations and feel connected at school. It also showed a downward trend in Community Engagement indicating the perception that parents are feeling less involved in the school and their child's education.

Future Directions

- Welcoming the parent community back through the doors of the school when safe to do so. This welcoming could include the renewal of the school fund-raising and social events, School liturgies and sporting events
- Regular professional development improve teacher practise.