



# St Liborius' School Eaglehawk

## 2022 Annual Report to the School Community



Registered School Number: 262

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## Minimum Standards Attestation

I, Francis Dullard, attest that St Liborius' School is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in *the Education and Training Reform Act 2006 (Vic)* and the *Education and Training Reform Regulations 2017 (Vic)*, except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2022 school year under the *Australian Education Act 2013 (Cth)* and the *Australian Education Regulations 2013 (Cth)*
- The Child Safe Standards as prescribed in both Ministerial Orders in effect in 2022:
  - Ministerial Order No.870 - Child Safe Standards, Managing the Risk of Child Abuse in Schools, in Semester 1, 2022;
  - Ministerial Order No.1359 - Implementing the Child Safe Standards, Managing the Risk of Child Abuse in Schools and School Boarding Premises, in Semester 2, 2022.

27/04/2023

**NOTE:** The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at [www.acnc.gov.au](http://www.acnc.gov.au)

## Governing Authority Report

The 2022 Catholic Education Week theme “Tell the Good News” expresses both the joys and challenges of offering Catholic education across the Sandhurst diocese.

We continue to be committed to providing contemporary and innovative learning environments that value diversity, promote care, respect and co-operation. In 2022 our schools diligently responded to the transition back to continued face to face learning against the disruptive backdrop of the previous two years. This transition was exacerbated by staff and student absences due to COVID 19 quarantine requirements. However, school communities demonstrated outstanding resilience to find creative and sustainable pathways to ensure continuity of learning was maintained and the Good News continued to be heralded.

Our changed governance structure continues to mature, with both CES Ltd and SCECEC Ltd committed to ensuring the highest quality student outcomes in a safe and nurturing environment. A future focus that offers direction and solidarity will find expression in the development of a diocesan-wide Strategic Plan, 2023-2027.

Partnerships between schools and parishes remain a priority as parish priests continue their vital leadership role in support of the spiritual and pastoral needs of the school community. The sacramental life of both school and parish expresses and invites participation in the evangelizing mission that brings Good News to all.

Significant investment in new learning facilities and school infrastructure through the Catholic Capital Grants Program and the hard work of our school communities have ensured the provision of high-quality learning and teaching facilities for both staff and students.

The nation-wide shortage of teachers has had an impact on all schools, demanding new and innovative ways to attract and retain high quality and committed Catholic educators. Strategic initiatives will prioritize workforce placements that are sustainable and ongoing with particular attention given to our remote and smaller communities.

I continue to be extremely grateful for the commitment and professionalism that is clearly identified by the efforts throughout 2022 of personnel in our schools and in the Catholic Education Office. They continue to work tirelessly for the students and families, telling the Good News every day.

Yours sincerely,

Paul Desmond

Executive Director

Catholic Education Sandhurst Ltd

## Vision and Mission

### VISION

We believe in developing a strong sense of Community between the parish, families and staff and the wider community.

We believe that Learning has its foundation in the home, and is furthered and enhanced by the school which provides a quality teaching and learning environment.

We believe in the Value of each person as a gift from God to be respected, celebrated, nurtured as individuals and supported in their achievements.

We believe our school creates a sense of Hope by being a positive and child safe place where children are happy and secure in their learning and development.

## School Overview

St Liborius Catholic Primary School caters to the educational needs of families in Eaglehawk and nearby areas. St Liborius school was built in 1904, when the Sisters of Mercy founded the school, having already provided Sunday School to local children since the 1870s in the church. From 1920 to 1978, the Sisters of St. Joseph provided religious and educational instruction. Currently, the school is under the leadership of a lay principal and upholds the values and ideals of both religious orders.

The school is dedicated to delivering contemporary and innovative learning programs that equip students with the skills to be effective learners, collaborators, and adaptable to change. The school community embraces the Walker Learning Approach, a developmentally suitable educational approach that caters to each student's learning needs.

St Liborius recognises the importance of providing students with modern resources and facilities in a supportive learning environment. The school aims to instill a sense of hope in each student by fostering a positive and caring atmosphere where children feel happy, secure, and engaged in their studies. Building positive relationships within the school is a priority to ensure students' safety, happiness, and social wellbeing. The school also encourages parents to participate actively in their children's learning and school life.

To reflect its personalised learning pedagogy and learning environment, St Liborius has undertaken an extensive building program resulting in contemporary, engaging, and practical facilities.

## Principal's Report

St Liborius offers a diverse and meaningful Catholic education experience. It is our strong desire that our motto “Ad Majorem Dei Gloriam”, translated from Latin to “for the greater glory of God” underpins who and what we are as a community. This along with our connections to our Charism through St Liborius, the Sisters of Mercy, Josephite sisters and the Franciscan Friars, allow our community to celebrate the foundations of our school community and rejoice in the many talents and gifts that they have provided us over the centuries.

Our contemporary setting ensures that our students are equipped to be effective 21st Century learners and faithful stewards of our environment. We aim to provide an inclusive, rigorous learning environment that challenges and engages young people to grow as passionate learners. The school seeks to develop motivated, creative and independent learners who demonstrate strong social values and whose leadership, resilience and self-esteem is evident when interacting with the community. Our school has continued to upgrade and maintain our facilities. We have completed the refurbishment of our Learning Environments, which has created a modern and inviting learning space for our students. Additionally, we look to upgrade our outdoor learning environments including installation of additional shade sails, play equipment, painting of courts and redesigning the oval.

St Liborius Primary School provides a comprehensive curriculum with a strong focus on literacy and numeracy. We have Investigations in the morning, four mornings a week in Foundation to Year Two. In Years Three to Six our students complete Education Research Projects each term. In addition to the comprehensive classroom programs offered in literacy and numeracy, an integrated classroom curriculum program addresses the domains of Education for Sustainability, Science, Humanities/History, Design and Technology, Civics and Citizenship and Health. These domains are also cross-referenced with the literacy program to ensure sufficient time is allocated to address the content.

Specialist Teachers provide instruction in Language (Italian), Music, Visual & Performing Arts as well as Health & Physical Education. Interdisciplinary, personal and social learning are addressed within these domains and supported by a range of Outdoor Education camps and excursions as well as an active participant in district sport competitions.

At St Liborius we have a strong parent community. Our school has continued to re-engage with the wider community throughout the 2022 school year. We have welcomed numerous visitors to our school, including guest speakers, local community members and representatives from various organizations. Our school also held a successful Open Day, which provided an opportunity for prospective parents and students to tour our facilities and meet our staff. I thank all members of our Advisory Council, led with confidence by our Chair Ben Fitzpatrick, for their support and wisdom throughout the year particularly outgoing members, Sarah Fraser, Bec

Uren and Kim Carter. The Council has been instrumental over the past years in formulating the schools master plan, developing and enacting on our annual action plan and providing vital feedback to the principal. I also thank all volunteers who have assisted greatly in providing tuck shop, uniform shop and various fundraising assistance throughout 2022. This along with the partnership between the school and home ensures that the children are receiving a well grounded and holistic education.

I acknowledge our amazing students. Much can be learnt from our children as they adapt and change when the need arises. I am, as are the staff of St Liborius, incredibly proud of the students' resilience, their sense of adventure and their ability to focus on the positives in their lives. As a school community we band together to provide students the opportunity to learn, to grow and to be better citizens and future leaders of our community and beyond. We place a strong emphasis on the welfare of our students. Our dedicated student welfare team has provided ongoing support and guidance to students throughout the year. We have also continued to implement our Positive Behaviour Support (PBS) program, which encourages positive behaviour and fosters a supportive and inclusive school community as well as utilise Berry St strategies in day to day learning and teaching.

Our staff members have continued to undertake professional development throughout the year, attending workshops and conferences to enhance their skills and knowledge. Our school has continued to implement our coaching program, which provides additional support and guidance for new and experienced teachers. Thank you to all our dedicated staff at St Liborius, classroom teachers and Learning Support staff who work so hard as a team for the betterment of the students, the administration staff who work tirelessly behind the scenes and to the Leadership Team, particularly Carmelina Pell and Hollie Webster who both began parental leave in 2022. Your support is very much appreciated.

In conclusion, the 2022 school year has been another successful one for St Liborius Catholic Primary School. I would like to thank our staff, students and families for their ongoing commitment and support, and look forward to another productive year ahead.



## School Advisory Council Report

### St Liborius School Advisory Council Chair Report 2022

It can be hard to recall, as we may not want to, that the beginning of 2022 was still being heavily impacted by COVID restrictions, however, we are forever grateful that as we progressed through the year we were able to return to most of the experiences and school events we hold so dear.

Whilst we know there were periods when our community, be that staff or families, were heavily impacted by periods of illness, the fact our children were able to experience a year of face-to-face learning, school yard fun and community building events was a huge relief to all.

The rhythm of school drop-offs, reading time, lunch boxes, uniforms, spelling homework quickly returned for families as the challenges of the last few years fell away. This also allowed the school to re-engage with our important traditions such as our sacramental programs, class masses, Founders Day and End of Year masses. The school was also able to reconnect with our community playgroup and outreach partnerships, such as Saltworks and Foodshare.

Other traditions to return in full swing were school events such as the sports days and camps programs. These important events allow our students to gain a greater understanding of, and connection to, our fantastic St Liborius community. Another highlight was the Term 4 Maths Extravaganza which saw over 75 families attend to see the students learning in action.

The leaders of the school continued to work hard to ensure we are well resourced and remain a viable and contemporary place of learning. The completion of the boundary fencing and identification of the playground and oval areas as the next focus areas show our leaders are continually looking for opportunities to improve the facilities for the betterment of the community.

We give thanks to our departing, long term Advisory Council members, Kim Carter and Sarah Fraser. Their dedication and hard work over the years has been something we are very grateful for.

We have a lot to look forward to in 2023 and know that we will continue to see our fantastic, faith-filled learning community thrive, through the commitment of the schools leaders and staff and the partnerships formed with our families.

Ben Fitzpatrick

## Catholic Identity and Mission

### Goals & Intended Outcomes

- Strengthen and engage the partnership between the school, parish and families
- Further develop staff understanding of Scripture, Traditions and our schools Charism
- Develop a deeper perspective of Indigenous communities and values
- Recontextualization of Religious Education Planning

### Achievements

Staff engaged in a two day pilgrimage with guest speakers, Fr Stephen Boiling, Fr Rob Galea and Maria Ford. With a focus on traditions within our church and listening to scripture, staff had the opportunity to reflect and enrich their own spirituality.

As part of Religious Education Accreditation study, staff have been invited to partake in online learning modules with FRG Ministry that enhances their understanding of scripture and prayer. In addition to this, staff have worked with new teachers to support their understanding of teaching Religious Education in a Catholic School.

Staff and students have taken part in activities to celebrate significant attributes of our Charism as a community.

In strengthening our school/parish partnership, Fr Stephen has been invited to

As a whole school, we have gathered to take part in Beginning of Year Mass and End of Year Mass, with extended invitation to the whole school community. Throughout the year we have celebrated whole school Masses for St Liborius Feast Day, Feast of Saint Mary of the Cross MacKillop, and Feast of the Assumption of the Blessed Virgin Mary. We also incorporated a whole school Mass into our Grandparents and Special Friends day. Whole school Liturgies have been celebrated for significant events in our church calendar such as Ash Wednesday and Advent, and Friday Class Masses have continued with invitations extended to families and friends.

Staff have continued to focus on the recontextualisation of their Religious Education lessons and referred to the updated and recommended online version; Source of Life, enabling students to participate in meaningful and relevant learning experiences.

A number of students celebrated the Sacrament of Reconciliation as part of the next step in their faith journey. Parents/guardians worked closely with the Sacramental team from the St Liborius Parish Sacramental Program in preparing students for celebration.

Staff have developed lesson sequences that incorporate Indigenous perspectives and acknowledged significant dates in the Indigenous calendar including National Apology Day, Harmony Day, National Sorry Day and Reconciliation Week. Staff and students had the opportunity to explore and accept an invitation in the role of a FIRE Carrier.

Social Justice has been an ongoing focus for our Year 6 student Leaders where they have organised activities to raise money for Project Compassion. Furthermore, students coordinated the donation of goods for Vinnies Winter Appeal and Christmas Appeal for those in need throughout the Eaglehawk community. Staff have worked with members from Foodshare, who have provided food for those in need.

#### VALUE ADDED

- St Liborius Parish Sacramental Program
- Founders Day
- Project Compassion
- Vinnies Winter Appeal
- Vinnies Christmas Appeal
- Religious Education Accreditation study
- National Apology Day
- National Sorry Day
- Reconciliation Week

## Learning and Teaching

### Goals & Intended Outcomes

- Continue to improve coaching practices at St Liborius to support professional development for teachers.
- Develop sustainable school-wide intervention practices that are aligned with the needs of students.
- Induct, mentor and support new staff in the Walker Learning Approach
- Enhance the Learning Leader role to further develop middle leadership at St Liborius Primary School and provide increased opportunities for leadership.
- Utilise data software and external support to further develop a comprehensive data narrative across the school.
- Analyse data trends to inform and improve classroom teaching practice through the continued development of Professional Learning Communities.
- Strengthen school processes to support the National Consistent Collection of Data (NCCD) practices within St Liborius Primary School.

### Achievements

- Enhanced teacher professional development and expertise through coaching, leading to meaningful improvements in teaching practices.
- Improved communication of reporting practices throughout the school community, incorporating Indigenous students and students with additional learning needs, to promote meaningful and inclusive reporting.
- Continued to develop facilitated Professional Learning Communities and team data analysis to support student learning, driving evidence-based teaching practices.
- Provided continued leadership development to ensure a thorough understanding of St Liborius' complete data narrative, enabling informed decision-making for student learning.

### STUDENT LEARNING OUTCOMES

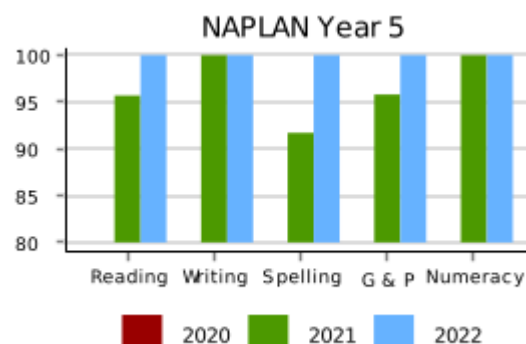
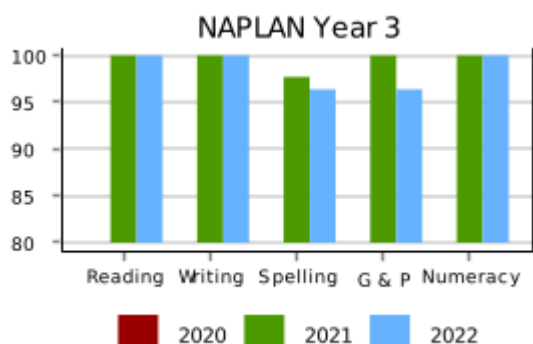
At St Liborius we acknowledge that achievement comes in many and varied forms, and we welcome the opportunity to celebrate the myriad of ways our students experience success both in and out of the classroom. After a break from NAPLAN in 2022 due to COVID, NAPLAN was completed by our Year 3 and 5 students in March this year, which is somewhat earlier than usual. Aside from the Year 3 Writing Test, these tests were completed using an online platform. As a school, we congratulate each of our students who participated in these tests – especially for our Year 3 students who have had their first experience of NAPLAN. We look forward to delving into our NAPLAN data when it is made available to schools and families later in this year.

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2020	2021	2020 – 2021 Changes	2022	2021 – 2022 Changes
	%			%	
	*		*		
YR 03 Grammar & Punctuation	-	100.0	-	96.4	-3.6
YR 03 Numeracy	-	100.0	-	100.0	0.0
YR 03 Reading	-	100.0	-	100.0	0.0
YR 03 Spelling	-	97.7	-	96.4	-1.3
YR 03 Writing	-	100.0	-	100.0	0.0
YR 05 Grammar & Punctuation	-	95.8	-	100.0	4.2
YR 05 Numeracy	-	100.0	-	100.0	0.0
YR 05 Reading	-	95.7	-	100.0	4.3
YR 05 Spelling	-	91.7	-	100.0	8.3
YR 05 Writing	-	100.0	-	100.0	0.0

\* There are no NAPLAN results to report in 2020 as the Australian Government decided that due to the COVID-19 pandemic NAPLAN Assessments would not take place.

\*\* Data cannot be reported for this year as the number of students that sat the test was below 5 and the data has been suppressed for privacy reasons in accordance with the ACARA NAPLAN data reporting provisions.

\*\*\* No students sat the NAPLAN tests in this year level and in one or both of the relevant years.



## Student Wellbeing

### Goals & Intended Outcomes

- We have provided access to a range of services including a Children's Psychologist, counsellor, nurse, dental and optometry services to support the health and wellbeing of our students.
- We have invested in professional development to enhance social and emotional education, ensuring our staff are equipped with the skills and knowledge to promote positive mental health and wellbeing in our students.
- We are committed to promoting student leadership and voice within our school, encouraging students to take an active role in decision-making and providing opportunities for them to develop their leadership skills.

### Achievements

Throughout 2022, our focus remained on supporting the wellbeing of each child and their families.

As a staff we maintained our commitment to further embedding the Berry St. Education Model throughout our school. Specifically, we committed to a common language throughout the school and using vocabulary around being present, centred and ready to learn, teaching students about emotional intelligence, and promoting self-regulation. A focus has been around modelling unconditional positive regard for all members of our community: students, families and staff. This has linked in perfectly with elements which already exist within our whole school pedagogy around Walker Learning, as well as RULER, the Rights, Resilience and Respectful Relationships program and PBIS.

We continued to make connections with our school community with digital and in person assemblies, and consistent communication through social media, newsletters and email.

Student leadership continued to thrive with all senior students engaging in a leadership role. Through our buddy program, SRC, Peer Mediators, school captains, sport captains, sustainability and social justice leaders, our students focussed on developing leadership qualities, and represented our school at many events throughout the year with enthusiasm and respect for all.

To further enhance our health and wellbeing education for students, we were lucky to bring on board Life Ed Victoria and Healthy Harold, CES for CyberSafety, and St John Ambulance for student first aid.

Toward the end of the year, we were grateful to invite families on site to share time together as part of our special persons and appreciation evenings, further enhancing our links to our community and developing stronger relationships with families.

**VALUE ADDED**

- Our Year 6 students have formed a leadership group to represent the student body on the Student Representative Council (SRC), providing them with a platform to have their voices heard and contribute to the school community.
- We have organised education sessions and guest speakers on Cyber Safety and awareness, providing students and families with important information on how to stay safe online.
- We have organised school camps and excursions, providing students with hands-on learning experiences and opportunities to bond with their peers outside the classroom.
- Year 6 students have undergone peer mediator training to develop their leadership skills and promote conflict resolution around the school.
- Families in need have access to support services such as school counsellor, child psychologist, and Food Share program.
- Our Year 5 and 6 students have been given opportunities to attend leadership development days, inspiring them to reach their full potential as leaders.
- Community events have been refined and were well attended throughout the year including Mother's and Father's day gatherings as well as our Special Persons Day and Mass. We continued with our Walker Learning Expo's each term with a number of our community coming along to witness the learning of our students.
- We had our Welcome Evening, and Appreciation Night which also included an Extravaganza Evening, showcasing our specialist subjects. These community events continue to bring our families together and build relationships throughout our community.

## STUDENT SATISFACTION

The Community Engagement survey, conducted in November, provided positive feedback for St. Liborius School. According to students, the school boasts excellent teacher/student relationships, and the expectations set for them are both challenging and attainable. The students also reported having a strong voice within the school community and being motivated and supported to reach their full potential.

## STUDENT ATTENDANCE



St Liborius School has continued to promote, record, follow up and monitor school attendance.

The benefits of good school attendance are regularly promoted through newsletters, in classrooms and during Assemblies. We have adopted consistent, rigorous procedures to monitor and record student absences and follow up unexplained absences.

- Attendance is checked electronically twice daily using SIMON.
- Parents are asked to notify the school by phone, school app or note when their child is absent. Reasons are recorded.
- Daily attendances are monitored and absences from class are identified. Families are sent an SMS before 10:30am to notify any unexplained absences.
- Student attendance is recorded on semester reports.
- Attendance Matters promotional material is published school newsletters/ around the school.
- Importance of good school attendance and arrival time is regularly published on newsletters, spoken about at parent meetings and addressed where needed.
- Data is regularly monitored by Principal and Wellbeing Leader.
- Supports are put in place to support parents when or where necessary.
- The school culture provides a welcoming, supportive and safe environment for all children to attend school.

AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL	
Y01	90.6%
Y02	87.8%
Y03	85.3%
Y04	88.9%
Y05	86.9%
Y06	80.6%
Overall average attendance	86.7%

## Child Safe Standards

### Goals & Intended Outcomes

The following are updates and improvements we have made at St. Liborius to further strengthen our commitment to child safety:

- Our staff completed the latest Mandatory Reporting and Child Safe Standards modules to ensure they have up-to-date information and knowledge on the importance of child safety.
- We updated our St. Liborius website to provide greater transparency and clarity to our community about our child safety responsibilities and processes.
- We continued to improve our child safety processes by maintaining our Working With Children Check register and sign-in/out register.
- St Liborius now has 'School TV' available to all our staff and parents to provide further resources for everyone in regards to child safety and wellbeing of our students.
- We developed and implemented a revised Code of Conduct throughout our school and school community, to ensure that everyone understands and upholds our values and expectations for behavior and safety.

### Achievements

- St. Liborius Primary School and Catholic Education Sandhurst continue to work together to provide the best possible support for our students and families throughout their individual learning journeys.
- As a result of this collaboration, we have been able to offer professional development opportunities for our staff, ensuring that they are equipped with the knowledge and skills required to provide the best possible support to our students, particularly those who require additional support to promote their wellbeing.
- We have also continued to implement 'PROTECT, Identifying and Responding to all Forms of Abuse in Victorian Schools' and kept ourselves updated on any changes in this space, to ensure the safety and wellbeing of our students.
- We have maintained our commitment to the Berry St Education Model, with our staff contributing to how it is best implemented throughout our school community, to promote positive learning experiences for our students.

## Leadership

### Goals & Intended Outcomes

We continue our commitment to sustaining a dynamic and high-performing school culture at St. Liborius. Our focus has been on promoting a shared vision, encouraging active staff engagement, and prioritising continuous improvement through the school.

- Enhancing the capacity of all staff to comprehend, articulate, and exemplify the latest best practices and student centered learning.
- Partnering with the School Advisory Council in decision-making to ensure that our top-notch facilities are well-maintained and managed, and that we consistently seek and support best practices.
- Cultivating a culture of Professional Learning Teams to foster collaborative learning and effective professional development.

### Achievements

- Hollie Webster and Frank Dullard conducted meet and greets with new enrolments.
- The School Advisory Board continued to provide leadership to maintain school improvement and support throughout the year.
- Parent/Teacher/Student conferences were held in Term 1 and Term 3
- Our leadership team, consisting of Francis Dullard (Principal), Carmelina Pell (Deputy Principal, (Learning and Teaching Leader), Hollie Webster (Deputy Principal & Leader, Junior Learning and Teaching Leader), Gradey Rowe (Learning Diversity Leader), and Brent Anstee (Wellbeing and Child Safe Leader), Sharee Dalton (RE Leader) met regularly to discuss the School Improvement Plan and implement programs in classrooms. They also made necessary decisions to ensure the safety, health, and wellbeing of everyone during the pandemic.
- Teaching staff had opportunities to participate in coaching, goal-setting, and ARMs meetings with the Principal, using the AITSL standards of practice.
- We developed a new Strategic Plan for 2022-24, outlining our vision, mission, and goals for the future.
- We met the required standards for school registration, demonstrating to VRQA our good governance, strong financial management, effective curriculum, sound teaching practice, and safe environment for all children.

### EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

#### Description of Professional Learning undertaken in 2022

- Catholic Education Sandhurst Network Workshops
- Data Analysis workshops
- RE Accreditation Courses

- Graduate Conference
- Walker Learning Study Tours
- Child Safety Officer Training
- Emergency Evacuation Management training
- Mandatory Reporting training

Number of teachers who participated in PL in 2022	27
Average expenditure per teacher for PL	\$648

**TEACHER SATISFACTION**

St. Liborius Primary School's Community Engagement survey conducted in November received a highly positive response from the staff. The survey identified several areas of strength in the school, including a welcoming and positive school climate, excellent staff and leadership relationships, efficient team collaboration, and concerted efforts to enhance the school community. The staff also expressed their strong sense of collective efficacy and deep understanding of the school's Catholic identity, highlighting the school's overall positive culture and commitment to excellence.

**TEACHING STAFF ATTENDANCE RATE**

Teaching Staff Attendance Rate	79.0%
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**ALL STAFF RETENTION RATE**

Staff Retention Rate	91.7%
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<b>TEACHER QUALIFICATIONS</b>	
Doctorate	0.0%
Masters	8.0%
Graduate	16.0%
Graduate Certificate	0.0%
Bachelor Degree	76.0%
Advanced Diploma	16.0%
No Qualifications Listed	12.0%

<b>STAFF COMPOSITION</b>	
Principal Class (Headcount)	3.0
Teaching Staff (Headcount)	27.0
Teaching Staff (FTE)	22.6
Non-Teaching Staff (Headcount)	13.0
Non-Teaching Staff (FTE)	13.1
Indigenous Teaching Staff (Headcount)	0.0

## Community Engagement

### Goals & Intended Outcomes

- Maintain strong relationships with families, parishioners, and the broader local community.
- Establish and maintain dynamic and stimulating learning environments that cater to the unique needs of all learners.
- Foster a community that prioritises the safety, wellbeing, and inclusive of all members of the St. Liborius School community.

### Achievements

In the past year, St Liborius School has continued to hold steady enrolments, serving as a valuable educational institution for families in the Eaglehawk community and surrounding areas. The school's new facilities have allowed for different groups from the community to meet and interact socially.

St Liborius has opened its gates to welcome families back to masses and events such as our Extravaganza and Appreciation evening, fostering strong connections between the school and its community. The school remains committed to providing a safe and inclusive environment that promotes the holistic development of all learners.

### PARENT SATISFACTION

The 2022 St Liborius School Community survey results were overwhelmingly positive, with parents expressing that St Liborius Primary School is the ideal school for their child. They value and fully embrace the school's culture and appreciate the high level of communication between home and school. Although parent engagement has not yet returned to pre-pandemic levels, the community recognises the need to promote child safety, particularly as more families engage online.

## Future Directions

St Liborius Primary School is excited to engage in the Future Directions 2023–25 strategies, which aim to ensure that our students receive the best education possible. One of the exciting plans on the horizon is the reconstruction of the playing field to include a running track. This new addition will provide students with a safe and dedicated space to improve their fitness and athletic abilities, encouraging a healthy and active lifestyle.

In addition to the running track, St Liborius is also looking to install additional adventure play equipment to further enhance students' outdoor play experiences. This new equipment will provide opportunities for imaginative play, socialisation and physical activity, all of which are important for the development of children.

Another important initiative on the agenda is the revamp of the hard court and tennis courts. This will involve upgrading the surfaces and equipment to provide students with a high-quality sports experience. These upgrades will enable students to participate in a wider range of sports, further developing their athletic skills and promoting healthy competition.

St Liborius is also committed to further developing the school's STEM program, which will provide students with the necessary skills and knowledge to thrive in the 21st century. With the ever-increasing importance of technology in our daily lives, it is essential that students have a strong foundation in STEM subjects. The school is committed to providing students with hands-on experiences in areas such as coding, robotics and engineering, fostering a love of learning and curiosity about the world around them.

St Liborius is dedicated to providing students with the best possible education and opportunities for growth and development. The school's commitment to implementing these exciting initiatives demonstrates the school's proactive and forward-thinking approach to education.