



# 2023

## Annual Report to the School Community



### St Liborius' School

379 Eaglehawk Road, EAGLEHAWK 3556

Principal: Alannah Darmody

Web: [www.sleaglehawk.catholic.edu.au](http://www.sleaglehawk.catholic.edu.au)

Registration: 262, E Number: E3006

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## Principal's Attestation

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I, Alannah Darmody, attest that St Liborius' School is compliant with:

- The minimum standards and other requirements for school registration and school boarding premises (if applicable) as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2017 (Vic).
- Australian Government accountability requirements related to the 2023 school year under the Australian Education Act 2013 (Cth) and the Australian Education Regulations 2023 (Cth).
- The Child Safe Standards as prescribed in Ministerial Order 1359 – Implementing the Child Safe Standards, Managing the Risk of Child Abuse in Schools and School Boarding Premises.

Attested on 09 May 2024

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## About this report

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St Liborius' School is registered by the Victorian Registration and Qualifications Authority (VRQA). The Annual Report to the School Community (ARSC), provides parents and the wider community with information about the school's activities and achievements throughout the year including information about various aspects of school performance. The Report is supplementary to other forms of regular communication to the school community regarding initiatives, activities and programs which support the learning and wellbeing of its students. Further information about the contents of this Report may be obtained by contacting the School directly or by visiting the School's website. Information can also be obtained from the [My School website](#).

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## Governing Authority Report

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The 2023 Catholic Education Week theme “Let the Words You Speak Always Be Full of Grace” reminds us of Pope Francis’s call to be a synodal Church in which our understanding of others and respect for diversity is shaped by respectful dialogue borne from deep listening. Catholic Education Sandhurst continues to be committed to providing contemporary and innovative learning environments that value diversity and promote care, respect and cooperation.

In 2023 we launched the CES Ltd Strategic Plan 2023-2027 which sets out directions and priorities that will guide the way in which our Catholic schools pursue excellence in fostering the development of each person in all the dimensions of human existence: intellectual, spiritual, emotional, bodily, relational, environmental and cultural. Schools have begun the process of developing School Improvement Plans aligning their local strategic planning to the CES Strategic Plan, under the direction of Principal Consultants and in response to school based review findings. Our governance structure continues to mature, with both CES Ltd and SCECEC Ltd committed to ensuring the highest quality student outcomes in a safe and nurturing environment.

Our learning data has identified pockets of excellence in school communities across the diocese but also highlighted greater scope for improvement in the future. The development of the CES Ltd Catholic Learning and Teaching Framework will promote greater collaboration and focus on student learning growth. The nation-wide shortage of teachers continues to impact all schools demanding new and innovative ways to attract and retain high quality and committed Catholic educators. Strategic initiatives will prioritize workforce placements that are sustainable and ongoing with particular attention given to our remote and smaller communities. CES Ltd has a small number of schools with low enrolments and personnel and the Catholic Education Office works closely with leadership in these schools to ensure continued viability. An incentive scheme to attract and retain educators has been initiated and the CES Ltd Board has taken a robust interest in the way small schools are promoted through the CES Ltd Marketing Strategy.

I am extremely grateful for the commitment and professionalism that is clearly identified by the efforts throughout 2023 of Catholic Education Sandhurst Ltd - our schools and personnel in the Catholic Education Office. They continue to work tirelessly for the students and families in our schools, true bearers of the Mission to which they have been called.

PAUL DESMOND  
Executive Director, Catholic Education Sandhurst Limited

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## Vision and Mission

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### VISION

We believe in developing a strong sense of Community between the parish, families and staff and the wider community.

We believe that Learning has its foundation in the home, and is furthered and enhanced by the school which provides a quality teaching and learning environment.

We believe in the Value of each person as a gift from God to be respected, celebrated, nurtured as individuals and supported in their achievements.

We believe our school creates a sense of Hope by being a positive and child safe place where children are happy and secure in their learning and development.

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## School Overview

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St Liborius Catholic Primary School caters to the educational needs of families in Eaglehawk and nearby areas. St Liborius school was built in 1904, when the Sisters of Mercy founded the school, having already provided Sunday School to local children since the 1870s in the church. From 1920 to 1978, the Sisters of St. Joseph provided religious and educational instruction. Currently, the school is under the leadership of a lay principal and upholds the values and ideals of both religious orders.

The school is dedicated to delivering contemporary and innovative learning programs that equip students with the skills to be effective learners, collaborators, and adaptable to change. The school community embraces the Walker Learning Approach, a developmentally suitable educational approach that caters to each student's learning needs.

St Liborius recognises the importance of providing students with modern resources and facilities in a supportive learning environment. The school aims to instill a sense of hope in each student by fostering a positive and caring atmosphere where children feel happy, secure, and engaged in their studies. Building positive relationships within the school is a priority to ensure students' safety, happiness, and social wellbeing. The school also encourages parents to participate actively in their children's learning and school life.

To reflect its personalised learning pedagogy and learning environment, St Liborius has undertaken an extensive building program resulting in contemporary, engaging, and practical facilities.

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## Principal's Report

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St. Liborius School provides a rich and significant Catholic educational journey. We are deeply committed to embodying our motto, "Ad Majorem Dei Gloriam," which translates to "for the greater glory of God," as the guiding principle of our community. Our ties to our Charism via St. Liborius, the Sisters of Mercy, Josephite sisters, and the Franciscan Friars enable us to honor the roots of our school and appreciate the multitude of talents and blessings they have bestowed upon us throughout history.

Our contemporary setting ensures that our students are equipped to be effective 21st Century learners and faithful stewards of our environment. We aim to provide an inclusive, rigorous learning environment that challenges and engages young people to grow as passionate learners. The school seeks to develop motivated, creative and independent learners who demonstrate strong social values and whose leadership, resilience and self-esteem is evident when interacting with the community. Our school has continued to upgrade and maintain our facilities. We have completed the refurbishment of our learning environments, which has created a modern and inviting learning space for our students. Our outdoor learning and play spaces have also been upgraded, with the redesign of the oval and running track now complete, together with the installation of an adventure playground and shade sails. Additionally, we look to upgrade the outdoor basketball and netball facilities, with the resurfacing of the courts, addition of hot shots tennis court and the installation of new Basketball / Netball rings taking place in 2024.

St. Liborius Primary School delivers a thorough curriculum with a focus on literacy and numeracy skills. Our Walker Learning Approach involves our Foundation to Year Two classes, engaging in Investigations three mornings a week. From Years Three to Six, students undertake Education Research Projects each term, where they are able to utilise their own personal interests to address the Key Learning Intentions. Beyond our core literacy and numeracy programs, our integrated curriculum encompasses Education for Sustainability, Science, Humanities/History, Design and Technology, Civics and Citizenship, and Health. These domains are strategically linked with the literacy program to ensure ample time is dedicated to covering the content effectively.

Our school celebrates a rich specialist program, which encompasses Language (Italian), Music, Visual and Performing Arts as well as Health and Physical Education. 2023 also saw

the introduction of STEM as a specialist subject area, integrating the areas of Science, Technology, Engineering and Mathematics.

Interdisciplinary, personal, and social learning are integrated within these domains and complemented by a variety of Outdoor Education camps and excursions. Additionally, the school actively participates in district sports competitions, fostering a holistic approach to education and personal development.

St Liborius celebrates a strong parent community and has continued to seek ways to engage with our wider community. Our school has continued to hold successful school tours and information evenings, where prospective parents and students can tour the facilities and meet our staff. We have also continued to engage parents in our school in a variety of ways, through the invitation to participate in community reading, opportunities to volunteer and for celebrations such as 'muffins for mums' and 'donuts for dads'. I wish to particularly thank all of the parent and friend volunteers.

At the end of 2023, it was announced that there would be a new Principal of St Liborius Primary School. As the new Principal, I wish to thank and congratulate Mr Francis Dullard for his dedicated contributions to our school community over the past 13 years.

The St Liborius Advisory Council has continued to be instrumental in the ongoing positive development of our school community. They have been supportive of the goals of our Annual Action Plan and have been a great source of feedback to the Principal. 2023 saw the end of the tenure for several members of the Advisory council. I wish to thank outgoing members, Eleanor Kauter and Paul Henderson for their contributions to the Council. With the appointment of our 2023 Council Chair, Ben Fitzpatrick, to the position of Deputy Principal at St Liborius, we thank David Waters for accepting this role on the Council. We welcome our new Council members, Elissa Stephens, Matthew Lawrence and Riki Coates and look forward to working with them.

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## Catholic Identity and Mission

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### Goals & Intended Outcomes

- Strengthen the partnership between the school, parish and families
- To exploring recontextualised ways to provide community members the opportunity to engage with our Catholic Faith
- Further develop staff understanding of Scripture, Traditions and our schools Charism
- Develop a deeper perspective of Indigenous communities and values and how these can be embedded within our curriculum and school culture
- Recontextualization of Religious Education Planning

### Achievements

As part of Religious Education Accreditation study, staff have been invited to partake in online learning modules with FRG Ministry that enhances their understanding of scripture and prayer. In addition to this, staff have worked with new teachers to support their understanding of teaching Religious Education in a Catholic School. Personal Development opportunities have continued with staff deepening their understanding of Prayer in the Catholic Tradition and what prayer looks like within the St Liborius school community. With the understanding of the Catholic Social Teaching Principles, staff have actively participated in taking action to strengthen and engage in partnership between school, parish and community. This has included the St Liborius Feast Day celebrations, opportunities for staff to read at Sunday Mass and partake in activities in monthly family Masses.

Staff and students have taken part in activities to celebrate significant attributes of our Charism as a community. As a whole school, we have gathered to take part in Beginning of Year Mass and End of Year Mass, with extended invitation to the whole school community. Throughout the year we have celebrated whole school Masses for St Liborius Feast Day, Feast of Saint Mary of the Cross MacKillop, and Feast of the Assumption of the Blessed Virgin Mary. We also incorporated a whole school Mass into our Grandparents and Special Friends day. Whole school Liturgies have been celebrated for significant events in our church calendar such as Ash Wednesday and Advent, and Friday Class Masses have continued with invitations extended to families and friends.

Staff have continued to focus on the recontextualisation of their Religious Education lessons and referred to the updated and recommended online version; Source of Life, enabling students to participate in meaningful and relevant learning experiences. Staff have also engaged in Personal Development of planning Religious Education using the backward by design process. Students have also engaged in relevant and meaningful prayer through song during SRC sessions and class Masses

A number of students celebrated the Sacrament of Reconciliation as part of the next step in their faith journey. Parents/guardians worked closely with the Sacramental team from the St Liborius Parish Sacramental Program and a representative from the school community in preparing students for celebration.

Staff have developed lesson sequences that incorporate Indigenous perspectives and acknowledged significant dates in the Indigenous calendar including National Apology Day, Harmony Day, National Sorry Day and Reconciliation Week. Staff and students had the opportunity to explore and accept an invitation in the role of a FIRE Carrier. Personal Development has been embraced by staff with representatives from the CES (Troy Firebrace), Plans have commenced for an Indigenous garden to be established on school grounds and indigenous literacy resources have been purchased. Incorporating an Indigenous perspective has also been added to each year levels Statement of Intent and communicated to families on a fortnightly basis.

Social Justice has been an ongoing focus for our Year 6 student Leaders where they have organised activities to raise money for Project Compassion. Our senior students also organised a market day as part of the curriculum where goods were designed and sold to raise money for Vinnies. Furthermore, students coordinated the donation of goods for Vinnies Winter Appeal and Christmas Appeal for those in need throughout the Eaglehawk community. Staff have worked with members from Foodshare, who have provided food for those in need.

### **Value Added**

- St Liborius Parish Sacramental Program
- Founders Day
- Project Compassion
- Vinnies Winter Appeal
- Vinnies Christmas Appeal
- Religious Education Accreditation study
- National Apology Day

- National Sorry Day
- Reconciliation Week

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## Learning and Teaching

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### Goals & Intended Outcomes

- Continue to improve coaching practices at St Liborius to support professional development for teachers.
- Develop sustainable school-wide intervention practices that are aligned with the needs of students.
- Induct, mentor and support new staff in the Walker Learning Approach
- Enhance the Learning Leader role to further develop middle leadership at St Liborius Primary School and provide increased opportunities for leadership.
- Utilise data software and external support to further develop a comprehensive data narrative across the school.
- Analyse data trends to inform and improve classroom teaching practice through the continued development of Professional Learning Communities.
- Strengthen school processes to support the National Consistent Collection of Data (NCCD) practices within St Liborius Primary School.

### Achievements

- Enhanced teacher professional development and expertise through coaching, leading to meaningful improvements in teaching practices.
- Improved communication of reporting practices throughout the school community, incorporating Indigenous students and students with additional learning needs, to promote meaningful and inclusive reporting.
- Continued to develop facilitated Professional Learning Communities and team data analysis to support student learning, driving evidence-based teaching practices.
- Provided continued leadership development to ensure a thorough understanding of St Liborius' complete data narrative, enabling informed decision-making for student learning.

### Student Learning Outcomes

At St Liborius we acknowledge that achievement comes in many and varied forms, and we welcome the opportunity to celebrate the myriad of ways our students experience success both in and out of the classroom.

In 2023, there were changes to the NAPLAN scales, which makes it challenging to compare data from previous tests. Data from 2023 has identified the following:

\* Reading: 62.8% at the Strong or Exceeding level at Year 3 and 86.5% at Year 5

\* Writing: 80% at the Strong or Exceeding level at Year 3 and 78.5% at Year 5

\* Grammar and punctuation: 37.1% at Strong or Exceeding level at year 3 and 63.7% at Year 5.

\* Numeracy: 61.8% of students at the Strong or Exceeding level at Year 3 and 63.6% at year 5

The results identify that Writing is an area of strength for St Liborius, supported by the ongoing PL for staff in our VCOP writing methodology.

Additional supports were put in place at the year 3 level for students experiencing reading difficulties and the MacQlit program was extended to accommodate a larger number of students.

Support was enlisted by Lauren Gould, CES Mathematics consultant, to provide ongoing PL for staff and to conduct a review of our Mathematics practices. This has resulted in a change to our mathematics lesson structure and has improved teacher understanding.

Grammar and punctuation is an area of focus and a literacy review has taken place to examine our practices, especially at the F-2 levels to support student growth.

<b>NAPLAN - Proportion of students meeting the proficient standards</b>			
<b>Domain</b>	<b>Year level</b>	<b>Mean Scale score</b>	<b>Proficient</b>
Grammar & Punctuation	Year 3	394	38%
	Year 5	483	64%
Numeracy	Year 3	405	64%
	Year 5	482	64%
Reading	Year 3	389	65%
	Year 5	509	86%
Spelling	Year 3	375	47%
	Year 5	486	73%
Writing	Year 3	411	82%
	Year 5	490	80%

\*A school's NAPLAN test must have a minimum of 11 participants and 80% participation rate. Data not reported for 2023 due to participation not meeting these criteria or no students were assessed. Participants include students who were assessed, including non-attempt, or those exempted from the test.

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## Student Wellbeing

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### Goals & Intended Outcomes

- To continue provide access to a range of services and programs to support the health and wellbeing of our students and families
- To enable continued professional development to enhance social and emotional education, ensuring our staff are equipped with the skills and knowledge to promote positive mental health and wellbeing in our students and families
- To continue promoting student leadership and voice within our school, encouraging students to take an active role in decision-making and providing opportunities for them to develop their leadership skills.
- To ensure that all staff and community members are aware of Child Safe requirements and our inherent responsibility to safeguard children

### Achievements

We continued our commitment to student well-being which is reflected in providing many essential services such as counselling, nursing, dental, and optometry. We prioritized staff development to effectively promote social and emotional education, ensuring our students receive the support they may need. Our dedication to fostering student leadership and empowerment is evident through our encouragement of active involvement in decision-making processes, having a voice, and contributing meaningfully to our school community.

Throughout 2023, our primary focus remained steadfast in supporting the well-being of every child and their families.

As a staff, we continued the integration of the Berry Street model and RULER across our school community .

All staff were trained to provide safety for all...through child safe modules, CPR, anaphylaxis, regular staff meetings and more.

The wellbeing of our staff is a priority and through different workshops, celebrations and appreciation events, we were able to acknowledge and continue to build trusted connections and strong collegial bonds.

Other programs which complement our Walker Learning Pedagogy show our commitment to establishing a shared language within the school, emphasising concepts such as readiness to learn, nurturing emotional intelligence, fostering self-regulation and resilience skills and being leaders to all.

We continue to build connections with our school community through different mediums, including assemblies, special events and consistent communication via social media, newsletters, and email.

Our students leadership has continued to evolve with a diverse range of students taking on roles within our leadership program, including SRC members, mediators, Public relations, recreation, culture, recreation, Earthcare, wellbeing and technology, Our students have demonstrated a commitment to developing leadership qualities and have represented the school in various events with enthusiasm and respect. Our Year 6 students also formed the Student Representative Council, offering a platform for student voices to be heard and contributing to our school community.

To further enhance the health and well-being of our community we also took part in many workshops and online resources including Life Education Victoria, Healthy Harold, Safe on Socials, School TV and Saint John's Ambulance to provide valuable resources and workshops for both students and their families.

We continue our commitment to keep our community safe while online and this year was fortunate to secure future workshops for students and a parent night facilitated by Kirra from Safe on Social.

While our camps and external school experiences may have a slightly different format in the future, we remain dedicated to providing enriching learning experiences and opportunities for peer bonding outside the classroom.

Our school community has access to various support systems, including our Food Share program, school counselor services, and other relevant agencies. Our community engages in well-attended events such as Mother's (Muffins for Mums) and Father's Day (Donuts for Dads) gatherings, special person days, and class masses that are open to all. Additionally, we continue to host class meals where all families are welcome, fostering a sense of unity and connection within our school community.

Our Educational Research Project EXPOs provide our community to witness student learning firsthand as they present their research, conducted throughout the term. Alongside these regular events, we organised occasions like welcoming and appreciation nights, numerous whole school masses for special feast days, and an annual Maths extravaganza, further strengthening our community bonds.

The wellbeing of our staff is of utmost importance in keeping our school healthy and several initiatives were established in 2023, including specific "wellbeing" focus staff meetings.

We continue our commitment towards Child safety through revisiting policies and procedures, completing mandated courses and providing further information and support from external agencies.

### **Value Added**

- Partnering with Bendigo Health to implement the Move Your Way initiative, where students were asked to walk, ride or scoot to school, with safe paths of travel being established
- Continuing our Friday Walk to School initiative
- Reviewing the canteen menu to offer fresh, healthy alternatives
- Creating opportunities for staff to individually and collectively work on their wellbeing through the implementation of specific meetings
- Provision of food share to families in need
- Resumption of school visits to new families
- Providing social opportunities for families, such as Muffins for Mums, Dontus for Dads, Welcome Night and Appreciation Evening

### **Student Satisfaction**

The Community Engagement survey, conducted in November, provided positive feedback for St. Liborius School. According to students, the school boasts excellent teacher/student relationships, and the expectations set for them are both challenging and attainable. The students also reported having a strong voice within the school community and being motivated and supported to reach their full potential.

## Student Attendance

St Liborius School has continued to promote, record, follow up and monitor school attendance.

The benefits of good school attendance are regularly promoted through newsletters, in classrooms and during Assemblies. We have adopted consistent, rigorous procedures to monitor and record student absences and follow up unexplained absences.

Attendance is checked electronically twice daily using SIMON.

Parents are asked to notify the school by phone, school app or note when their child is absent. Reasons are recorded.

Daily attendances are monitored and absences from class are identified. Families are sent an SMS before 10:30am to notify any unexplained absences.

Student attendance is recorded on semester reports.

Attendance Matters promotional material is published school newsletters/ around the school.

Overall attendance is regularly monitored by the Principal and Wellbeing Leader. Teachers are easily able to track attendance via the SIMON student dashboard.

Importance of good school attendance and arrival time is regularly published on newsletters, spoken about at parent meetings and addressed where needed.

Supports are put in place to support parents and students when or where necessary, to enable student attendance.

The school culture provides a welcoming, supportive and safe environment for all children to attend school.

<b>Average Student Attendance Rate by Year Level</b>	
Y01	90.7%
Y02	93.1%
Y03	91.4%
Y04	86.8%
Y05	89.4%
Y06	86.6%
Overall average attendance	89.7%

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## Leadership

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### Goals & Intended Outcomes

We remain consistent in our dedication to fostering a dynamic and high-achieving school culture at St. Liborius. Our efforts are centered on promoting a unified vision, fostering active engagement among staff, and prioritising ongoing improvement throughout the school.

Our focus areas have been:

- Empowering all staff members to understand, articulate, and exemplify the latest best practices in student-centered learning.
- Collaborating with the School Advisory Council to make informed decisions, ensuring the upkeep and effective management of our outstanding facilities, while consistently seeking and endorsing best practices.
- Nurturing a culture of Professional Learning Teams to encourage collaborative learning and facilitate effective professional development opportunities.
- Working towards consistency of practices in curriculum and reporting

### Achievements

- The conducting of "Welcome" meetings with new families]
- The continual leadership of the School Advisory Council
- The review of Parent Teacher Conferences to move to a more student-centred, goal setting approach
- Regular meetings of the Leadership Team and the induction of the new Deputy Principal in 2023
- Teaching staff had opportunities to participate in coaching, goal-setting, and ARMs meetings with the Principal, using the AITSL standards of practice.
- Regular reviewing the Strategic Plan document (Future Directions) to ensure that we are addressing the goals set
- We met the required standards for school registration, demonstrating to VRQA our good governance, strong financial management, effective curriculum, sound teaching practice, and safe environment for all children.

<b>Expenditure And Teacher Participation in Professional Learning</b>	
List Professional Learning undertaken in 2023	
<p>Our staff meetings were restructured to provide a more focussed, targeted PL program for teachers. Amongst this program were the following:</p> <ul style="list-style-type: none"> <li>• Ruler</li> <li>• Berry st</li> <li>• Positive Behaviour Strategies</li> <li>• Mandatory Reporting - 4 critical actions</li> <li>• Anaphylaxis</li> <li>• First Aid Training</li> <li>• Numeracy</li> <li>• Literacy</li> <li>• Coaching</li> <li>• Critical Incident Training</li> <li>• Catholic Education Sandhurst Network Workshops</li> <li>• Data Analysis workshops</li> <li>• RE Accreditation Courses</li> <li>• Graduate Conference</li> <li>• Walker Learning Study Tours</li> <li>• Child Safety Officer Training</li> <li>• Emergency Evacuation Management training</li> <li>• Women in Leadership Conference</li> </ul>	
Number of teachers who participated in PL in 2023	28
Average expenditure per teacher for PL	\$471.00

### **Teacher Satisfaction**

The Community Engagement survey conducted at St. Liborius Primary School garnered overwhelmingly positive feedback from the staff. The survey highlighted numerous strengths within the school, such as its warm and welcoming atmosphere, strong staff and leadership bonds, effective teamwork, and dedicated initiatives to enrich the school community. Additionally, the staff conveyed a clear sense of collective efficacy and a profound grasp of the school's Catholic identity, underscoring its overall positive ethos and unwavering dedication to excellence.

<b>Teacher Qualifications</b>	
Doctorate	0.0%
Masters	5.0%
Graduate	15.0%
Graduate Certificate	0.0%
Bachelor Degree	55.0%
Advanced Diploma	15.0%
No Qualifications Listed	10.0%

<b>Staff Composition</b>	
Principal Class (Headcount)	4
Teaching Staff (Headcount)	30
Teaching Staff (FTE)	24.4
Non-Teaching Staff (Headcount)	20
Non-Teaching Staff (FTE)	22.0
Indigenous Teaching Staff (Headcount)	1

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## Community Engagement

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### Goals & Intended Outcomes

- Maintain strong ties with families, parishioners, and the broader local community.
- Establish and uphold dynamic and enriching learning environments that accommodate the diverse needs of all students.
- Cultivate a community ethos that prioritises the safety, well-being, and inclusivity of every member within the St. Liborius School community

### Achievements

Over the past year, St. Liborius School has maintained consistent enrollment numbers, solidifying its role as a vital educational hub for families in the Eaglehawk community and nearby areas.

The introduction of our new outdoor areas, including the redevelopment of the oval and adventure playground, has facilitated various community gatherings, promoting social interaction among different groups.

St. Liborius has actively invited families participate in events like our Welcome Mass, Appreciation evening, Muffins for Mums and Donuts for Dads, strengthening the bond between the school and its community.

Our commitment today community reading has provided parents and families the opportunity to connect with the school and engage in their children's learning in a meaningful way.

Our commitment to fostering a secure and inclusive environment that nurtures the overall growth of every learner remains unwavering.

### Parent Satisfaction

The Community Engagement survey, conducted in November, provided positive feedback for St. Liborius School. According to students, the school boasts excellent teacher/student relationships, and the expectations set for them are both challenging and attainable. The students also reported having a strong voice within the school community and being motivated and supported to reach their full potential.

Additional feedback via parent communication and the school Advisory Council, suggests that parents are specifically enthusiastic about the developments in the school, noting the following as highlights:

- \* Introduction of STEM as a specialist area
- \* Upgrade of outdoor facilities
- \* Review of Parent Teacher Student conferences to include more student voice
- \* Relationships between staff and teachers and communication with families
- \* Broadening of Student Leadership Opportunities
- \* Support provided to families with additional learning needs

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## Financial Performance

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The school's financial performance information and a report of the financial activities of the school's boarding premises (if applicable) have been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at [www.acnc.gov.au](http://www.acnc.gov.au).

For more detailed information regarding our school please visit our website at [www.sleaglehawk.catholic.edu.au](http://www.sleaglehawk.catholic.edu.au)