



St. Liborius School  
379 Eaglehawk Rd  
Eaglehawk 3556

# St Liborius Primary Catholic School 2020

## School Philosophy

St Liborius School is a Spirit filled community based on the teachings of Jesus Christ, celebrating the traditions and faith of the Catholic Church. St Liborius P.S. has developed a whole school pedagogy that is developmentally appropriate, placing the child at the centre of all teaching and learning experiences. Students are engaged in real, relevant and authentic learning, enhancing their social, emotional, cognitive, language and physical development. Planned literacy and numeracy experiences are enhanced through a play and personalised approach to teaching and learning.

We believe in developing a strong sense of community through the relationship between parish, families and staff.

We believe that learning begins in the home, is furthered and enhanced by the school and nurtured by the parish community.

We believe in the value of each person being a gift from God to be respected and celebrated.

We believe our school provides a sense of hope by being a positive and caring place where children are happy and secure in their learning.

At St Liborius we base our learning and teaching experiences on the following principles and understandings about how children learn;

- Students will engage in personalised learning experiences that are developmentally and culturally appropriate.
- Student's interests will be at the centre of all planned learning experiences.
- Relationship building will be supported through a systems based model, educating the whole child and embracing family and community.
- Student's social, emotional, language, cognitive and physical development will be supported and enhanced through a play and personalised approach to learning and teaching.
- Regular assessment, reflection and documentation provide the basis for explicit and well-informed best practice.

### **School Aims and Objectives for Learning and Teaching**

*At St Liborius we believe in the development of the whole child, enhanced through a play and personalised approach to learning and teaching; because we believe this, we aim to:-*

- Engage students in real, relevant and authentic learning experiences based on their interests, alongside the explicit teaching of literacy and numeracy.
- Plan intentional learning experiences that reflect the student's interests, are developmentally appropriate and reflect early childhood development. These intentions will be visually displayed in all classrooms; including the Developmental Domains; (Emotional, Social, Cognitive, Language and Physical), Literacy, Numeracy & Religious Education.
- Document the skills, strengths, interests and development of each individual student. These observations will support teachers to plan appropriate experiences and intentions in their classroom to support learning and developmental outcomes.
- Develop the external environment which is conducive to student wellbeing and engagement
- Provide appropriate, safe and secure learning environments both internally and externally.

### **The Educational needs and goals for this specific project**

St Liborius Primary School is rich in history and continues to celebrate the traditions and faith of the Catholic Church whilst delivering the innovative and contemporary educational learning programs for the children of the Eaglehawk Community.

This juxtaposition of history and contemporary learning is now being realised in the built form of the school that was officially opened over 102 years ago in 1913.

Neale Edwards Garden Designs & E+ Architecture along with the St Liborius Primary School has continued to develop the built form of the school for many years. Projects have included the design, documentation and contract administration of Classroom and Student Amenities additions and of the new Parish Centre Offices, and also we have completed the Master plan for the School's buildings, which are heritage listed.

St Liborius Primary School is continuing to develop its pedagogical theory adopting the Walker Learning Approach and requires learning environments that have up to date resources and facilities both in the classroom and the outdoor environment, which plays a significant part in the development of the whole child.

### **Enrolment History and Trends**

Enrolment trends at St. Liborius school have increased considerably over the past 5 years as seen below –

2010 – 203

2011 – 206

2012 – 226



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2013 – 234  
2014 – 248  
2015 – 257  
2016 - 260  
2017 – 265  
2018 – 267  
2019 - 275  
2020 - 280  
2021 - 290  
2022 - 300

We are predicting an enrolment figure of 290 for 2021, with the strong likelihood that numbers will increase to around 310 over the next few years. This is projected to increase enrolments by 8% as housing development increases in the catchment area.